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INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJECT ENGLISH **GRADE 3**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
Ch- 1 Rekha's new friend+ Worksheet 1	They will know more about friendship	Problem solving	20/04/22 - 03/05/22	5	Activities (on things to do with your friends....and family)	JAM)	textbook and worksheets	Care, Honesty	What do you think is the best way to make friends?	communication	In the end, they will know more about friendship
Ch- 2 The little red kite+ worksheet 2	Students will know more about the techniques of flying kites.	Collaboration	24/04/22 - 07/05/22	6	Find words from the story that mean the opposite of these words.	Short quiz	textbook and woksheet	Care	What kind of a day is good for flying kites?	value creation	in the end students will know more about the techniques of flying kites.
Ch-3 The kid's club+ worksheet 3	Will know more about daily life problems and get their solutions .	Independent learning	07/05/22- 20/05/22	6	Match the words that go together.	Quiz	charts, textbook, worksheets	Care	Do you think it is a good idea to play tricks on people?	value creation	Will know more about daily life problems and get their solutions .
Ch -4 Gita's Breakfast+ worksheet 4	They will know more about breakfast (what to eat and how to eat)	Cultural awarness	20/05/22- 13/05/22	4	Make as many words as you can from the letters in the word BREAKFAST. Each word must have at least	JAM	charts, videos, worksheet, textbook	Respect, integrity	Circle the things that you can have for breakfast.	Critical thinking	In the end, They will know more about breakfast (what to eat and how to eat)

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SUBJECT computer **Teacher** **Mamtesh** **GRADE** 3

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
unit:1 Introduction to computers	Able to know the topic	critical thinking and digital competencies	18/4/22 to 28/4/22 4/5/22 to 28/5/22	9	group discussion and lab practice	questioning	book and PPT	computational and logical skill	list the categories of hardware	identify and name common hardware parts and parts inside the CPU	pupils will be able to understand the topic
Unit 2 Learn to use Ms Windows 7	Able to know the topic	critical thinking and digital competencies	(27/6/22 to 13/7/22) (14/7/22 to 28/7/22)	10	group discussion and lab practice	questioning	book and PPT	computational and logical skill	how will you use Ms Windows 7 in your computer	write the shortcut buttons in a Windows 7	pupils will be able to understand the topic
Unit 3 More on Paint	Able to know the topic	critical thinking and digital competencies	(1/8/22 to 16/8/22) (17/8/22 to 14/9/22)	12	group discussion and lab practice	short question	book and lab	computational and logical skill	how you will use paint to fill the colours in your picture	draw flower use paint Windows	pupils will be able to understand the topic
Unit 4 Learn to use Microsoft word 2010	Able to know the topic	critical thinking and digital competencies	(22/9/22 to 21/10/22) (2/11/22 to 17/11/22)	11	group discussion and lab practice	quiz	book and lab	computational and logical skill	write few lines about your friend in WordPad	creating a new document in WordPad	pupils will be able to understand the topic
Unit 5 Introduction to Internet	Able to know the topic	critical thinking and digital competencies	(18/11/22 to 30/11/22)	4	group discussion and lab practice	quiz	book and PPT	computational and logical skill	how you will communicate with your friends	write the uses of Internet in your day today life	pupils will be able to understand the topic
Unit 6 More on ICT	Able to know the topic	critical thinking and digital contents	(1/12/22 to 22/12/22)	6	group discussion and lab practice	questioning	book and lab	computational and logical skills	how you will compare robots and computer	comparisons between ICT and computers	pupils will be able to understand the topic

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SUBJECT evs **GRADE 3**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
1.My family	At the end of the lesson students will be able learn : Members of a family live together in house and looks after each other. : Some families are small and some families are big.	Collaboration/team work.	18/04/22-23/04/22	6	Family tree preparation. : stick puppet show on the role of each member of a family.	Which types of family do you have?	Charts ,flash cards	respect	we share our experience with our relatives	critical thinking	students will able to know about family
2.Sharing and Caring	At the end of the lesson students will learn to recognise how our behaviour affects others as well as ourself	Collaboration decision making	25/04/22-30/04/22	6	to reflect on what makes them happy,allowing them to make connections on how to make others	Speak out on your daily	Chart, video,ppt	We must take proper	by knowing about yourself and connect with others	critical thinking	Students will learn the importance of sharing and helping others in the classroom
3.Games Are Fun	At the end of the lesson students will learn about indoor and outdoor games	Collaboration/team work.	04/05/22-11/05/22	5	Take the children to the ground to play different games	Name the outdoor games which you play	charts ,flash cards,worksheets	team spirit	Physical education	value creation	will able to know abouts different types of games
4.work people do	At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them.	critical thinking	12/05/22-20/05/22	4	make a list of people who helps you in your daily life	Who treat you when you will sick?	: Videos : AFL box : Flash cards on different road	emphaty	develop an understanding of the people who help us in the community	social interaction	will able to know about people who help us in our daily life
5.world of plants	At the end of the lesson students will be able to understand that : plants are of different shape and size	critical thinking	04/07/22-08/07/22	5	Collect pictures of at least 10 things that we get from plants?	From where do we get t	charts,videos,ppt	care and respect,Preserve the forest	environmental science	critical thinking	students will able to know all about plants
6.Leaves of plants	At the end of the lesson students will be able to understand that : plants are of different shape and size	environmental awareness	11/07/22-14/07/22	4	Collect few types of leaves and discuss in class how each leaf is different in shape and size from each other	tell me the three ways in which we use the leaves of a plant.	charts,videos,ppt	comparison	biology	critical thinking	students will able to identify the layers of a leaf,including their function and component
7.World of animals	At the end of the lesson students will be able to understand that : Difference big and small animals. : Animals with feathers and six legs. : Names of homes of animals.	critical thinking	20/07/22-26/07/22	5	Visit a nearby zoo	Speak on your favourite animal.	charts,ppt,videos	communication,understanding	environmental science	creativity,communication	students will able to understand that they share their environment with many other animals
8.Birds	At the end of the lesson students will be able to know about movements in birds,feathers,beaks,feet and claws of birds	environmental awareness	27/07/22-05/07/22	6	making a peace dove with the help of stiff paper	giving clues and will ask the names of the body parts of a bird?	charts,ppt,worksheet	emphaty	Biology	collaboration,ideation, implementation and value creation	students will develpo an understanding of birds

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कक्षा 3 UNIT	OBJECTIVE TO BE ACHIEVED	COMPETE-NCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ–1 देश हमारा (कहानी)	भाव समझना राष्ट्रीय एकता की कामना	देश प्रेम की कामना को समझना	18 से 22 अप्रैल	5	विद्यार्थी केन्द्रित	बच्चे सौंदर्य चित्रण को समझते हैं	पुस्तक	देश भक्ति की भावना को बढ़ाना	देशभक्ति पर आधारित अन्य कहानी को पढ़ने के लिए प्रेरित करूँगी	गायन के माध्यम् से अधिग्रहण	बच्चों में देशप्रेम का विकास हुआ
1 व्याकरण भाषा	भाषा परिचय	भाषा के रूप में उनकी पहचान	18 से 22 अप्रैल	5	विद्यार्थी केन्द्रित	बच्चे भाषा से परिचित थे	पुस्तक	बच्चों में भाषा बोली का विकास हुआ	भाषा से संबंधित अन्य व्याकरण को पढ़ने के लिए कहूँगी	वर्णात्मक	बच्चों में भाषा बोली लिपि का विकास हुआ
पाठ–2 चतुर कौन ? (कहानी)	चतुरता बुद्धिमत्ता	बोली के महत्व को समझा	23 से 27 अप्रैल	5	विद्यार्थी केन्द्रित	बच्चों में सच बोलने की समझा थी	पुस्तक	हाजिर जवाबी के परख को सीखाऊँगी	पंचतंत्र की कयाओं को पढ़ने के लिए प्रेरित करूँगी	प्रासंगिक	बच्चों में सच बोलने का आत्म विश्वास हुआ
व्याकरण वर्ण और वर्णमाला	वर्ण और वर्णमाला की सही पहचान	वर्णमाला की परिभाषा को जाना	23 से 27 अप्रैल	5	विद्यार्थी केन्द्रित	वर्णमाला के बारे में जानते थे	पुस्तक	वर्ण और वर्णमाला को सीखाऊँगी	अन्य व्याकरण को पढ़ने के लिए प्रेरित करना	वर्णात्मक	वर्णमाला की जानकारी हासिल हुआ
पाठ – 3 साहसी स्वाती (प्रेरक–प्रसंग)	साहस कर्त्तव्य सहयोग	हिम्मत और सुझ बुझ मे दक्ष होना	28 से 2 मई	5	विद्यार्थी केन्द्रित	बच्चे साहस को समझते थे	पुस्तक	साहस, हिम्मत सुझ बुझ के बारे में बताऊँगी	बच्चों को अन्य साहसिक कहानी को पढ़पने के लिए कहूँगी	प्रसांगिक	बच्चों में साहस का विकास हुआ
(व्याकरण) मात्राएँ शब्द और वाक्य	स्वरें की मात्राएँ शब्द रचना वाक्य निर्माण	शब्द निर्माण वाक्य रचना के बारे में बताऊँगी	28 से 2 मई	5	विद्यार्थी केन्द्रित	बच्चे मात्रा शब्द और वाक्य को समझते थे	पुस्तक	शब्दनिर्माण वाक्य रचना मात्राएँ के बारे में सीखाऊँगी	बच्चों को व्याकरण पढ़ने के लिए कहूँगी	वर्णात्मक	बच्चों में शब्द रचना वाक्य रचना का विकास हुआ
पाठ–4 आग की खोज (निबंध)	आग का इतिहास बोध विवेक विज्ञान का विकास	आग के महत्व को कक्षा में बताऊँगी	3 से 7 मई	5	विद्यार्थी केन्द्रित	बच्चों को आग को समझते थे	पुस्तक	आग के विकास खोज के बारे में कक्षा में बताया	बच्चों को अन्य खोज के बारे मे पढ़ने के लिए प्रेरित करूँगी	प्रसांगिक	बच्चों में विज्ञान का विकास हुआ
(व्याकरण) संज्ञा	संज्ञा शब्दों की पहचान	संज्ञा की परिभाषा वे भेद को बताऊँगी	3 से 7 मई	5	विद्यार्थी केन्द्रित	संज्ञा के बारे में बच्चा जान रहा था	पुस्तक	परिभाषा संज्ञा के भेद उदाहरण सहित सीखाऊँगी	बच्चे को व्याकरण पढ़ने के लिए प्रेरित करूँगी	वर्णात्मक	बच्चे संज्ञा भेद को जाना

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INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJECT Maths **GRADE** 3

UNIT and THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
Large Numbers	National and international system of numeration,Roman numbers, Sucessors and predecessors.	Problem solving	18/04/2022-23/04/2022	5	Chart preparation	short quiz	Chart, ppt.	Care and Respect	Make table population of different countries	Graphic organisation	Student would understand the different sources of food.
Addition	Student will learn to solve problems related addition.	Problem solving	24/04/2022-7/05/2022	4	Concept map	Jam	ppt, chart, Reference link	Care and Respect	Daily life calculation based on addition and standerd units of measurement .	Chart preparation.	Student would understand the Types of nutrient and its deficiency diseases
Subtraction	Student will learn to solve problems related to subtraction.	Critical thinking	7/05/2022 - 18/5/22	4	Problem solving	Short discussion	Chart,Pie chart,Classification tree.	Resilience	Make a table based on area for different countries in decreasing order .	Tabble based on subtraction	Student would understand the process of making fabric from different types of fibre and developed an emotion about the behaiviour toward the animals
shapes	students will able to recall different shapes and figures	Collaboration and team work	27/6/22 - 13 /7/22	4	Activity	Table recitation	PPT, Video, Books.	Resilience	make a chart of tangram	project work	student would understand the difference shapes in our surroundings
Multiplication	Student will to solve problems related to multiplication.	Critical thinking	20/7- 10/8 /22	13	Activity based on multiplication	Problem solving	Text book, chart, Activity kit(Tables and	Resilience	make a chart of multiplication	Multiplication wheel.	Student would understand the measuring facts and types of motion.
Division	Student will able to understand and solve problems relted to division	Problem solving	16/8/22-13/9/22	17	Activity	short quiz	Chart, ppt.	Resilence	Make a chart of division of cell.	Project work	Student would know about about the material and its classification based on its properties.
Fraction	Student will able to understand and solve problems related to Fractions.	Problem solving	26/9/22-30/9/22 10/10/22-21/10/22	16	Concept map	Jam	ppt, chart, Reference link	Resilience	use of fraction in yeast and amoeba	Project work	Student would able to understand the use and properties of magnet.
Metric measures	Student will able to understand Conversion of units, measurement,weights .	Critical thinking	2/11/22-17/11/22 28/11/22-9/12/22	19	Problem solving	Short discussion	Chart,Pie chart,Classification tree.	Resilience	Unit of different quantites like light, luminous intensity etc.	Make metric measures foldable	Student would able to understand Conversion of units, measurement,weights .
Time	Student will learn about time and dates.	Collaboration and team work	8/12/22-22/12/22	11	Chart preparation	Table recitation	PPT, Video, Books.	Resilience	Make time chart for different countries.	Time chart.	Student would learn about time and dates.
Money	student will learn about money and will able to solve problems related to money.	Critical thinking	3/01/23-9/01/23	6	problem solving	Problem solving	Text book, chart, Activity kit(Tables and pictures)	Resilience	Report on different types of currencies and their symbols.	Graphic organisation	student would learn about money and will able to solve problems related to money.
Symmetry and pattern	Student will learn about symmetry of figure and will able to make different patterns	Critical thinking and independent learning.	10/01/23-17/01/23	5	Problem solving.	Short discussion	Text book, chart, Activity kit(Tables and pictures)	Resilience	Make symmetry and pattern folding models	Chart preparation.	Student would learn about symmetry of figure and will able to make different patterns
	Student will learn about pictograph	Critical thinking and independent learning.	18/1/23-27/1/23				Text book, chart, Activity kit(Tables and		Make pictorial representation	Tabble based on Pictograph	Student would learn about pictograph and Tally mark.

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SUBJEC ENGLISH **GRADI** 3

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
lesson 3(The kid's club)+ worksheet 4	students will understand the importance of friendship.	Critical thinking	27/06/22 to 18/07/22	1/14/1900	student centric	explain possessive pronoun	Audio, book	mother is the first teacher	we should make new friends.	critical thinking	students will be able to: understand and read the story.
lesson 4(Gita's Breakfast)+ Revision worksheet 1	students will know the importance of perfect breakfast	Team work and collaboration	19/07/22 to 08/08/22	14	Group discussion	what do you mean by a perfect breakfast?	Book & web browser	balance diet	which food is called complete food?	critical thinking	students will be able to read and write along with learning the theme of the chapter.
lesson 5(Celebrating Earth day) + worksheet 5	students will be able to know about Blue planet.	independent learning	22/08/22 to 08/09/22	12	student centric	exteompore	Book & web browser	love for mother nature	why there is life only on Earth?	analytical thinking	student will be able to solve the problems by themselves.
lesson 6(A house for a dinosaur)+ worksheet 6&7	students will be able to understand the uses of simple present tense.	collaboration	09/09/22 to 30/09/22	12	student centric	short quiz	book	care, firm dedication	history of dinosaurs.	value creation	student will be able to solve the problems by themselves.
lesson 7(The never ending story)+ worksheet 8 & revision worksheet 2	students will know more about The Akbar & grammatical portion of this chapter.	independent learning	1/10/22 to 18/10/22	12	student centric	Do you know about Akbar?	book	will power and dedication	history of Mughals	analytical thinking	student will be able to solve the problems by themselves.
lesson 8(Mr sun Takes a holiday)+ worksheet 9 & 10	students will know the importance of day and night	self learning	19/0/10/22 to 10/11/22	15	student centric	do you know why there is vegetation possible on the Earth	book	respect for natural resources	sun is made up of?	critical thinking	students will be able to: understand and read the story.
lesson 9(Tara and Appu)+ worksheet 11 & 12	students will be able to understand the uses of Adverbs of times.	independent learning	11/10/22 to 30 /11/22	14	student centric	do you love animals if yes why?	book active panel	animals love	different types of mangoes found all over the world	analytical thinking	students will be able to: understand and read the story.
lesson 10(Sweet mangoes)+ revision worksheet 3	students will know more about king of fruits ,and grammatical portion of this chapter.	self learning	1/12/22 to 21/12/22	15	student centric	Which is your favourite fruit and why?	book	love for nature			

Revision of Annual Exam 2-30 January

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Grade :- 3 **Subject :- Hindi & Grammar**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ - 4	आग का इतिहास बोध ,विज्ञान का विकास, मेहनत लगन।	आग की खोज के बारे में जानकारी देना आग के महत्व को बताऊंगी । बच्चे आग बारे में [illegible]	27 june to 1 july	05	विद्यार्थी केन्द्रित	बच्चे आंख को भलीभांति समझते थे।	पुस्तक	आग की खोज इसके महत्व को कक्षा में विस्तार से बताऊंगी	बच्चों को आदिमानव द्वारा किए गए अन्य अविष्कारों को पढ़ने की जानकारी [illegible] प्रेरित	पसांगिक	बच्चों में विज्ञान का विकास होना
व्याकरण। (संज्ञा)	संज्ञा की परिभाषा व्यक्तिवाचक जातिवाचक भाववाचक की पहचान	बच्चे संज्ञा की परिभाषा व्यक्तिवाचक जातिवाचक एवं भाववाचक को [illegible]			विद्यार्थी केन्द्रित	संज्ञा के बारे में बच्चों को पूर्ण से जानकारी था	पुस्तक	बच्चों को संज्ञा एवं व्यक्तिवाचक ,जातिवाचक व्यक्तिवाचक को [illegible]	बच्चों को व्याकरण को विस्तार से जानने के लिए	वरणात्मक	बच्चों में संज्ञा एवं व्यक्तिवाचक जातिवाचक एवं भाववाचक शब्द का पहचान हुआ
पाठ -5 (कौन सही)	शक्ति तथा तेज के महत्व पर आधारित	शक्तिशाली होने अथवा तेज होना अच्छा है या दोनों होना	4 july to 8 july	05	विद्यार्थी केन्द्रित	बच्चों में पूर्व से शक्ति एवं तेज के बारे में कम जानकारी थी	पुस्तक	बच्चों को शक्तिशाली होना एवं तेज होना या दोनों होना के महत्व को	बच्चों को तुलनात्मक कहानी पढ़ने के लिए प्रेरित	तुलनात्मक	बच्चों में तुलनात्मक बुद्धि का विकास होना
व्याकरण (लिंग)	लिंग का परिचय व पहचान लिंग परिवर्तन के नियमों का ज्ञान	बच्चे लिंग परिवर्तन के नियमों को समझेगा			विद्यार्थी केन्द्रित	बच्चों में पूर्व से क्या जानकारी थी जानेंगे	पुस्तक	लिंग के बच्चों को लिंग की परिभाषा तथा लिंग परिवर्तन के	हिंदी व्याकरण का अध्ययन करने के लिए प्रेरित करूंगी	वर्णनात्मक	बच्चों में लिंग की परिभाषा लिंग के प्रकार एवं लिंग की परिवर्तन के नियमों को सीखने का विकास होगा
पाठ- 6। मैं बादल हूं, (आत्मकथा)	प्रकृति चित्रण मित्रता समाज कल्याण की भावनाओं को समझना	आत्मकथा किसे कहते हैं समझेगा बादल और वर्षा के महत्व को समझेगा	11 july to 15 july	05	विद्यार्थी केन्द्रित	पाठ से संबंधित पक्षों में पूर्व से क्या जानकारी थी समझेंगे	पुस्तक	बच्चों को भाव ग्रहण कराना समाज कल्याण की भावना परोपकार मित्रता के [illegible]	आत्मकथा से संबंधित कहानी को पढ़ने के लिए बताऊंगी	आत्मकथा आधारित	बच्चों में आत्मकथा से संबंधित विषयों का विकास होगा
व्याकरण (वचन)	वचन की पहचान वचन के भेद को जानेगा	वचन किसे कहते हैं वचन के भेद को पड़ेगा			विद्यार्थी केन्द्रित	वचन के बारे में बच्चों कितनी जानकारी है समझेंगे	पुस्तक	बच्चों को वचन की परिभाषा वचन के भेद एक वचन बहुवचन क्या है [illegible]	अनी व्याकरण पढ़ने के लिए प्रेरित करूंगी	संख्यात्मक	बच्चों में वचन समझने का विकास होगा
पाठ - 7 (धनुर्धारी अर्जुन)	एकाग्रता के महत्व को समझना	बच्चे एकाग्रता लगन के महत्व को समझेगा	18 july to 22 july	05	विद्यार्थी केन्द्रित	बच्चों में महाभारत के पात्रों को कितनी जानकारी थी जानेंगे	पुस्तक	बच्चों को गुरु की महत्ता कार्यकुशलता भाषा बोधन को	बच्चों को महाभारत की कहानियां पढ़ने के लिए प्रेरित	प्रासंगिक	बच्चों में एकाग्रता का विकास होगा
व्याकरण (सर्वनाम)	सर्वनाम शब्दों का परिचय व प्रयोग को जाने का	सर्वनाम किसे कहते हैं इसके भेदों को समझाएंगे			विद्यार्थी केन्द्रित	बच्चों में सर्वनाम की पूर्व से कितनी जानकारी थी जानेंगे	पुस्तक	सर्वनाम की परिभाषा सर्वनाम के भेद को विस्तार से कक्षा में बताऊंगी	बच्चों को व्याकरण का अध्ययन करने के लिए कहोगी	संख्यात्मक	बच्चों में संज्ञा के बदले कहां कौन सा सर्वनाम का प्रयोग होगा का विकास होगा

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INTERNATIONAL PUBLIC SCHOOL, PURNEA

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Grade :- 3 **Subject:- Hindi & Grammar**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ - 8 (सीख भरे दोहे) प्राचीन कविता	दोहे के मूल भाव को विस्तार से समझेंगे	बच्चों में नैतिकता वाणी माधुर्य कर्मठता , समय के महत्व को समझाऊगी	25 July to 29 july	05	विद्यार्थी केंद्रित	बच्चे पूर्व से दोहे के बारे में कितना जानता था देखेंगे	पुस्तक	दोहे के भाव तथा अर्थ को समझाओगी भाषा बोधन का ज्ञान करऊंगी समय के महत्व का ज्ञानक्	बच्चों को कबीर सूरदास के दोहे पढ़ने और समझने के लिए प्रेरित करूंगी	गायन के माध्यम से	बच्चों में नैतिकता समय के महत्व वाणी माधुर्य को समझने का विकास होगा
विशेषण (व्याकरण)	विशेषण की परिभाषा गुनगुन को समझेंगे	विशेषण की परिभाषा उसके पहचान उसके गुण अवगुण को समझेंगे			विद्यार्थी केंद्रित	बच्चों को पहले से विशेषण की क्या जानकारी थी जानेंगे	पुस्तक	विशेषण की परिभाषा को समझऊंगी विशेषण क्या है बताऊंगी	बच्चों को व्याकरण पढ़ने के लिए प्रेरित करूंगी	उदाहरण के माध्यम से	बच्चों में विशेषण के माध्यम से शब्द को समझ का विकास हुआ
पाठ- 9 (अपना भरोसा) कहानी	अपने सहायता स्वयं करें	भाव समझना **आत्म विश्वास** दृढ़ संकल्प। एवं व्याकरण बोध	1 August to 5 august	. 05	विद्यार्थी केंद्रित	बच्चे पहले से कितना जानते थे	पुस्तक	बच्चों को **आत्मविश्वास** का बोध कराऊंगी	आत्मविश्वास से जुड़ी अन्य कहानी को पढ़ने के लिए प्रेरित करूंगी	प्रसांगिक	बच्चों में आत्मविश्वास का विकास होगा
क्रिया (व्याकरण)	क्रिया की पहचान और प्रयोग कराऊंगी	क्रिया की परिभाषा क्रिया पद एवं क्रिया के प्रकार को			विद्यार्थी केंद्रित	बच्चों में पूर्व से क्रिया को कितना जानते हैं	पुस्तक	बच्चों में क्रिया को समझने का बोध कराऊंगी	हिंदी व्याकरण पढ़ने के लिए प्रेरित करूंगी	वर्णनात्मक	बच्चों में क्रिया को समझने का विकास होगा
पाठ-10 मैडम क्यूरी (जीवनी)	अविष्कार को जानना	शब्दार्थ लग्न इच्छा शक्ति लग्न एवं व्याकरण बोध	8 August 12 August	. 05	विद्यार्थी केंद्रित	बच्चे पूर्व से विज्ञान को जानते थे	पुस्तक	बच्चों को परिश्रम लगन इच्छाशक्ति के बारे में बताऊंगी	बच्चों को अविष्कार के बारे में पढ़ने के लिए प्रेरित	जीवन पर आधारित	बच्चों में विज्ञान को समझने का विकास होगा
अशुद्धि शोधन (व्याकरण)	अशुद्धियों को जानेगा	वर्तनी वाक्य संबंधी अशुद्धियों का ज्ञान होगा			विद्यार्थी केंद्रित	बच्चे पुर से अशुद्ध को कितना जानते है	पुस्तक	बच्चों को शुद्ध वाक्य या वर्तनी के बारे में बताऊंगी	हिंदी व्याकरण पढ़ने के लिए **प्रेरित करूंगी**	व्याकरण बोध	बच्चों में शुद्धता को पहचानने का विकास होगा
पाठ-11 सूरज क्या सिखलाता है (कविता)	निरंतर कार्य करने की प्रेरणा	शब्दार्थ परिश्रम लगन समाज कल्याण की भावना व्याकरण बोध	16 August to 22 August	'05	विद्यार्थी केंद्रित	बच्चे में पूर्व से सूरज की क्या समझ थी	पुस्तक	बच्चों को परिश्रम लगन समाज कल्याण को बताऊंगी	सूरज पर आधारित कहानी को पढ़ने के लिए प्रेरित	नाटक आधारित	बच्चों में निरंतर कार्य करने का विकास होगा
पर्यायवाची शब्द (व्याकरण)	पर्यायवाची शब्द का ज्ञान बोध	पर्यायवाची शब्द की परिभाषा एवं व्याकरण बोध			विद्यार्थी केंद्रित	बच्चे पूर्व से पर्यायवाची को कितना जानते हैं	पुस्तक	प्लें वाची शब्द का पहचान कर आऊंगी	हिंदी व्याकरण पढ़ने के लिए प्रेरित करूंगी	व्याकरण बोध	बच्चों में पर्यायवाची शब्द को पहचानने का विकास होगा

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INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJECT computer **Teacher** **Mamtesh** **GRADE** 3

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
Unit 2 Learn to use Ms Windows 7	Able to know the topic	critical thinking and digital competencies	(27/6/22 to 13/7/22) (14/7/22 to 28/7/22)	7	group discussion and lab practice	questioning	book and PPT	computational and logical skill	how will you use Ms Windows 7 in your computer	write the shortcut buttons in a Windows 7	pupils will be able to understand the topic
Unit 3 More on Paint	Able to know the topic	critical thinking and digital competencies	(1/8/22 to 16/8/22) (17/8/22 to 14/9/22)	12	group discussion and lab practice	short question	book and lab	computational and logical skill	how you will use paint to fill the colours in your picture	draw flower use paint Windows	pupils will be able to understand the topic
Unit 4 Learn to use Microsoft word 2010	Able to know the topic	critical thinking and digital competencies	(22/9/22 to 21/10/22) (2/11/22 to 17/11/22)	11	group discussion and lab practice	quiz	book and lab	computational and logical skill	write few lines about your friend in WordPad	creating a new document in WordPad	pupils will be able to understand the topic
Unit 5 Introduction to Internet	Able to know the topic	critical thinking and digital competencies	(18/11/22 to 30/11/22)	4	group discussion and lab practice	quiz	book and PPT	computational and logical skill	how you will communicate with your friends	write the uses of Internet in your day today life	pupils will be able to understand the topic
Unit 6 More on ICT	Able to know the topic	critical thinking and digital contents	(1/12/22 to 22/12/22)	6	group discussion and lab practice	questioning	book and lab	computational and logical skills	how you will compare robots and computer	comparisons between ICT and computers	pupils will be able to understand the topic

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SUBJECT evs **GRADE 3**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
5.world of plants	At the end of the lesson students will be able to understand that : plants are of different shape and size	critical thinking	27/06/22-01/07/22	5	Collect pictures of at least 10 things that we get from plants?	From where do we get th	charts,videos,ppt	care and respect,Preserve the forest	environmental science	critical thinking	students will able to know all about plants
6.Leaves of plants	At the end of the lesson students will be able to understand that : plants are of different shape and size	environmental awareness	02/07/22-06/07/22	4	Collect few types of leaves and discuss in class how each leaf is different in shape and size from each other	tell me the three ways in which we use the leaves of a plant.	charts,videos,ppt	comparison	biology	critical thinking	students will able to identify the layers of a leaf,including their function and component
7.World of animals	At the end of the lesson students will be able to understand that : Difference big and small animals. : Animals with feathers and six legs. : Names of homes of animals.	critical thinking	08/07/22-13/07/22	5	Visit a nearby zoo	Speak on your favourite animal.	charts,ppt,videos	communication,understanding	environmental science	creativity,communication	students will able to understand that they share their environment with many other animals
8.Birds	At the end of the lesson students will be able to know about movements in birds,feathers,beaks,feet and claws of birds	environmental awareness	14/07/22-20/07/22	6	making a peace dove with the help of stiff paper	giving clues and will ask the names of the body parts of a bird?	charts,ppt,worksheet	emphaty	Biology	collaboration,ideation,implementation and value creation	students will develpo an understanding of birds
9.Worms and insects	Students will understand the essential characteristics of an animal in order for it to be an insect: 3 body regions (head, thorax-all legs are attached to this, abdomen), 3 pairs of legs, and 1 pair of antennae. Some insects have wings. • Students will be able to catch and	environmental awareness	21/07/22-27/07/22	5	visit a garden with your teacher.Obeserve insects in your surroundings.Make a list of them in your notebook	How many legs do insects have?	chart,ppt,video	care and respect,Preserve the forest	biology	critical thinking	students will develpo an understanding of worms and insects
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SUBJECT Maths **GRADE** 3

UNIT and THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
Large Numbers	National and international system of numeration,Roman numbers, Sucessors and predecessors.	Problem solving	18/04/2022-23/04/2022	5	Chart preparation	short quiz	Chart, ppt.	Care and Respect	Make table population of different countries	Graphic organisation	Student would understand the different sources of food.
Addition	Student will learn to solve problems related addition.	Problem solving	24/04/2022-7/05/2022	4	Concept map	Jam	ppt, chart, Reference link	Care and Respect	Daily life calculation based on addition and standerd units of measurement .	Chart preparation.	Student would understand the Types of nutrient and its deficiency diseases
Subtraction	Student will learn to solve problems related to subtraction.	Critical thinking	7/05/2022 - 18/5/22	4	Problem solving	Short discussion	Chart,Pie chart,Classification tree.	Resilience	Make a table based on area for different countries in decreasing order .	Tabble based on subtraction	Student would understand the process of making fabric from different types of fibre and developed an emotion about the behaiviour toward the animals
shapes	students will able to recall different shapes and figures	Collaboration and team work	27/6/22 - 13 /7/22	4	Activity	Table recitation	PPT, Video, Books.	Resilience	make a chart of tangram	project work	student would understand the difference shapes in our surroundings
Multiplication	Student will to solve problems related to multiplication.	Critical thinking	20/7- 10/8 /22	13	Activity based on multiplication	Problem solving	Text book, chart, Activity kit(Tables and	Resilience	make a chart of multiplication	Multiplication wheel.	Student would understand the measuring facts and types of motion.
Division	Student will able to understand and solve problems relted to division	Problem solving	16/8/22-13/9/22	17	Activity	short quiz	Chart, ppt.	Resilence	Make a chart of division of cell.	Project work	Student would know about about the material and its classification based on its properties.
Fraction	Student will able to understand and solve problems related to Fractions.	Problem solving	26/9/22-30/9/22 10/10/22-21/10/22	16	Concept map	Jam	ppt, chart, Reference link	Resilience	use of fraction in yeast and amoeba	Project work	Student would able to understand the use and properties of magnet.
Metric measures	Student will able to understand Conversion of units, measurement,weights .	Critical thinking	2/11/22-17/11/22 28/11/22-9/12/22	19	Problem solving	Short discussion	Chart,Pie chart,Classification tree.	Resilience	Unit of different quantites like light, luminous intensity etc.	Make metric measures foldable	Student would able to understand Conversion of units, measurement,weights .
Time	Student will learn about time and dates.	Collaboration and team work	8/12/22-22/12/22	11	Chart preparation	Table recitation	PPT, Video, Books.	Resilience	Make time chart for different countries.	Time chart.	Student would learn about time and dates.
Money	student will learn about money and will able to solve problems related to money.	Critical thinking	3/01/23-9/01/23	6	problem solving	Problem solving	Text book, chart, Activity kit(Tables and pictures)	Resilience	Report on different types of currencies and their symbols.	Graphic organisation	student would learn about money and will able to solve problems related to money.
Symmetry and pattern	Student will learn about symmetry of figure and will able to make different patterns	Critical thinking and independent learning.	10/01/23-17/01/23	5	Problem solving.	Short discussion	Text book, chart, Activity kit(Tables and pictures)	Resilience	Make symmetry and pattern folding models	Chart preparation.	Student would learn about symmetry of figure and will able to make different patterns
pictorial representation	Student will learn about pictograph and Tally mark.	Critical thinking and independent learning.	18/1/23-27/1/23	6	Problem solving.	short quiz	Text book, chart, Activity kit(Tables and pictures)	Resilience	Make pictorial representation	Tabble based on Pictograph	Student would learn about pictograph and Tally mark.