INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

qa

SUBJECT ENGLISH **GRADE** 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
(Literature reader) 1.Rob learns a lesson.	At the end of the lesson students will be able to speak and write fluently.	Critical thinking	18/4/22 to 6/5/22	6	Roleplay	Discussion on **noun**	Video	we should always listen to our elders.	NA	draw a family tree.	students will be able to: understand and read the story.
2. Aanya's birthday party	enhance their four skills- LSRW(listening, speaking, reading & writing).	Team work and collaboration	9/5/22 to 14/5/22	3	Group discussion	quiz	video and book	NA	at your birthday party what type of food you provide? Junk food or healthy food.	write about your birthday party. How will you celebrate.	student will be able to understand this chapter and able to summarize it.
grammar (sentence)	students will able to arrange the words in proper way.	independent learning	(20/4/22 TO 21/4/22) (27/4/22 TO 28/4/22) (4/5/22 to	8	group discussion	exteompore	ppt	NA	NA	story/poem writing	student will be able to solve the problem my themselves.

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

SUBJECT computer **Teacher** Mamtesh **GRADE** 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
chapter 1 introduction to computers	able to know the topic	critical thinking and digital competence	18/4/22 to 28/4/22	10	group discussion and lab practice	questioning	book and PPT	computational and logical skill	how does a computer works	draw the different parts of a computer	pupils will be able to understand the topic
chapter 2 uses of computer	able to know the topic	critical thinking and digital competence	4/5/22 to 18/5/22	10	group discussion and lab practice	short question	book and lab	computational and logical skill	how you will use your computer at	how a computer helps in learning new skills	pupils will be able to understand the topic
unit 3 More about Keyboard and Mouse	able to know the topic	critical thinking and digital competence	(27/6/22 to 13/7/22) (14/7/22 to 28/7/22)	18	group discussion and lab practice	quiz	book and lab	computational and logical skill	how will you use mouse and keyboard	a Draw keyboard and mouse	pupils will be able to understand the topic
Unit 4 More on Paint	able to know the topic	critical thinking and digital competence	(1/8/22 to 16/8/22) (17/8/22 to 14/9/22)	12	group discussion and lab practice	quiz	book and PPT	computational and logical skill	how you will use paint to fill the colours in your picture	draw flower use paint Windows	pupils will be able to understand the topic
Unit 5 Introduction to Word Pad	able to know the topic	critical thinking and digital competence	(22/9/22 to 21/10/22) (2/11/22 to 17/11/22)	11	group discussion and lab practice	quiz	book and PPT	computational and logical skill	write few lines about your friend in WordPad	write an application to your class teacher using WordPad	pupils will be able to understand the topic
Unit 6 Learn About ICT	able to know the topic	critical thinking and digital competence	18/11/22 to 22/12/22	10	group discussion and lab practice	quiz	book and PPT	computational and logical skill	how you will communicate with your friends	use internet to clear your doubts	pupils will be able to understand the topic

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

SUBJECT evs **GRADE 2**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
1.About myself	At the end of the lesson students will able to speak and write about themselves	self confidence	18/04/22-23/04/22	6	Make an Id card and write details about yourself	How you will introduced yourselves to guest at home?	Charts ,flash cards	keep yourself clean	by knowing about yourself and connect with others	creativity	will able to introduce themselves
2.My body	At the end of the lesson students will learn the names of different body parts	self confidence	25/04/22-30/04/22	6	see how your face looks when you cry,smile ,laugh,become sad or angry.Draw your expression on a paper	What helps you to do your work easily?	Chart, video,ppt	selfhood	by knowing about yourself and connect with others	critical thinking	student would understand about their parts of body
3.Good Habits	At the end of the lesson students will learn good habits	self direction	04/05/22-11/05/22	5	Make a poster on how we should wash our hand properly	Tell me names of some unhealthy food.	charts ,flash cards,worksheets	learning of our culture	by improving ourself giving motivation to others academic self-regulation and overall achivement	value creation	will able to know all the good habits
4.Being safe	At the end of the lesson students will be able to learn : Safety rules to be followed * On the road. * In the house.	critical thinking	12/05/22-20/05/22	4	Role play show-casing the different rules to be followed. : Draw a traffic light.	What do traffic lights signifies?	: Videos : AFL box : traffic light : Flash cards on different road	Always follow the road safety rules.(respect)	build digital and other skills,learn new things	social interaction	will able to know all the safety rules
unit II 5. My Family	At the end of the lesson students will be able learn : Members of a family live together in house and looks after each other. : Some families are small and some	Collaboration/team work.	04/07/22-08/07/22	5	Family tree preparation. : stick puppet show on the role of each member of a family	Which types of family do you have?	charts,videos,ppt	respect	we share our experience with our relatives	critical thinking	students will able to know about family
6.My neighbourhood	At the end of the lesson students will be able to learn about the important places of their neighbourhood example- market, police station, bank, hospital etc	environmental awareness	11/07/22-14/07/22	4	word web on neighbourhood services		charts,videos,ppt	care and respect	we build connections and learn from the knowledge of local groups,citizens in neighbourhood	information literacy	students will able to know about school
7.My school	At the end of the lesson students will be able learn and understand that : School is a place where they learn so many things like-reading, writing,	self direction	20/07/22-25/07/22	4	list of places of school	tell me the names of any three places of school	charts,ppt	character formation	connecting students with other students around world to share,learn and collaborate is necessary	quality leadership,communication skills	students will able to know about neighbourhood
8.People who help us	At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them.	critical thinking	26/07/22-28/07/22	3	make a list of people who helps you in your daily life	Who treat you when you will sick?	charts,ppt,worksheet	emphaty	develop an understanding of the people who help us in the community	collaboration,ideation, implementation and value creation	will able to know about people who help us in our daily life
9.festivals and celebration	At the end of the lesson students will be able to understand :about different types of festivals	cultural awareness	01/08/22-06/07/22	6	give presentation related to the topic	It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they	charts,ppt,worksheet,video	knowing about tradition	discover the authentic experiences that the global connection,series of festivals in the world	collaboration,ideation, implementation and value creation	will able to know about festivals

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

Teacher's name **Mamtesh Kour** subject:- Mathematics Grade : 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATNE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
chapter 1 numbers	identify the bigger and smallest greater than unless the numbers	understanding , critical thinking	a short quiz to test previous knowledge	students will able to know the tens and ones place	18/4/22 to 28/4/22	10 days	identify the missing numbers	draw beats on the bus to show the numbers	chart paper, PPT, blackboard , flash card	understanding of ordinal numbers and forming numbers	peoples will able to find out the odd and even numbers
chapter 2 addition	represent the addition without regrouping	understanding , critical thinking	a short quiz to test previous knowledge	students will able to understand the order of addends	4/5/22 to 11 /5/22	8 days	make the number Greek to add the numbers	draw an Abacus to add the numbers	chart paper, PPT, blackboard , flash card	understanding the sum of three adults with regrouping	peoples will able to solve the word problems based on addition
chapter 3 subtraction	comparing with the help of subtraction	understanding , critical thinking	a short quiz to test previous knowledge	students will Apple to check the subtraction	12/5 /22 to 18/5/22	7days	make subtraction stories	group discussion	chart paper, PPT, blackboard , flash card	understand of subtraction with re grouping	pupils will be able to solve the word problems
chapter 4 : shapes	representations of 3D and 2D shapes	understanding , critical thinking	showing the objects to check previous knowledge.	able to understand the different shapes	27/6/22 to 13/7/22	15 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard , flash card	in computer understanding of shapes	people will able to learn about the properties of faces ages and corners
chapter 5: Numbers Beyond 100	represent the place value and face value of the numbers	Creative Thinking understanding **problem solving**	a short quiz to test previous **knowledge**	students will be able **to know** about expanded	14/7/22 to 28/7/22	14 days	make a list of few examples of **subtraction**	make worksheet on ordering numbers	chart paper, PPT, blackboard , flash **card**	understanding of numbers in daily life	peoples will able to find out the place value and face value of the
chapter 6: Addition and Subtraction	elaboration of addition and subtraction of two digit and three digit numbers	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the numbers	1/8/22 to 16/8/22	15 days	make a list of few examples of subtraction on number line	draw Abacus with numbers	chart paper, blackboard	understanding the place of numbers on Abacus	to solve the mixed word problems on addition and subtraction
chapter7:Multiplication	explain the multiplications on a number line	Creative Thinking understanding problem solving	showing concept of numbers to check previous knowledge	students will be able to know the multiplicati	17/8/22 to 31/8/22	15 days	make a list of few examples comparing numbers	draw the building tables	chart paper, PPT, blackboard	understanding the comparing numbers in computer	peoples will able to understand the multiplication as repeated addition
chapter 8 Division	represent the division by equal sharing and equal grouping	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the division by 1and 0	1/9/22 to 14/9/22	15 days	make a list of few examples of division	worksheet on long division methods	chart paper, PPT, blackboard	understanding the division in computer	pupils will be able to understand the division as repeated subtraction
chapter 9 Fraction	explanation on halves and quarters	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the fraction facts	15/9/22 to 30/9/22	15 days	make a list of few examples of fractions	group discussions	chart paper, PPT, blackboard , flash card	understanding the fraction in day to day life	pupils will be able to understand the fraction
chapter 10 Measurement	representation on measurement of length	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the measurements	7/10/22 to 21/10/22	15 days	make a list of few examples on measurement	write the measurement of your pencil box using ruler	chart paper, PPT, blackboard	understanding the length weight of different objects in daily life	pupils will be able to understand the length , weight of the individuals by measurement
Chapter 11 Money	represent the notes and coins	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the difference between notes and paise	2/11/22 to 17/11/22	15 days	makeup few examples on counting money	distribute few paise aur notes among the students and ask them to count it	chart paper, PPT, blackboard	understanding the importance of money in our life	pupils will be able to understand the difference between notes and paise
chapter 12 Time	explain the days of the week and season	understanding , critical thinking	a short quiz to test previous knowledge	students will be able to know about time	18/11/22 to 9/12/22	18 days	make a list of few examples of hour hand and minutes hand	draw the picture of clock	chart paper	understanding the types of clock	pupils will be able to understand the days of the week ,months of the year and time
chapter13 Patterns	explain different patterns	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the	10/12/22 to 23/12/22	14 days	make a list of few examples of patterns	draw the different pat	chart paper, PPT, blackboard	understanding the different types of pattern	peoples will able to understand the pattern

IGNITE | ILLUMINE | INSPIRE

INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJECT ENGLISH **GRADE २**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ -१ (देश हमारा) +भाषा	कविता का उच्चारण करना और भाव समझना, शब्दों के अर्थ जानना, सार लिखना ,क्रियाकलाप।	देश का गुणगान, हिमालय का महत्व ।	18- 04-22 _ 23-04-22	5	देश हमारा कविता का सार अपने शब्दों में लिखें।	दिए गए शब्दों के दो - दो समानार्थी शब्द लिखे।	किताबें , एक्टिव पैनल	प्रकृति चित्रण, ध्वनि विज्ञान।	दिशाओं के बारे में जानकारी।	दिए गए संयुक्त वर्णों से बने दो - दो नए शब्द लिखो।	बच्चों में कविता का उच्चारण करना और भाव समझना, शब्दों के अर्थ जानना, सार लिखना ,क्रियाकलाप आदि का ज्ञान होना।
पाठ - २ (मेरी कहानी) वर्ण और वर्णमाला	पाठ का अध्ययन करना ,वाक्य बदलना नए शब्द बनाना।	भाप के आविष्कार से परिचय, वैज्ञानिक पद्धति का विकास।	24/04/22 - 07/05/22	6	रेलगाड़ी के इंजन का आविष्कार किसने किया?	क्या आपने कभी रेलगाड़ी देखा है?	किताबें , वर्कशीट	सम्मान	आजकल रेलगाड़ी में यात्रा करना आरामदायक क्यों है?	भाप से चलने वाले इंजन में क्या जलाए जाते है?	बच्चों ने पाठ का अध्ययन किया ,वाक्य बदलना नए शब्द बनाने सीखा।
पाठ ३(आओ मिलकर पेड़ लगाए)शब्द , और वाक्य।	पाठ अध्ययन , उपसर्ग और प्रत्यय , विलोम शब्द	वृक्षों का महत्व , वातावरण की रक्षा ।	07/05/22- 25/05/22	6	Match the words that go together.	आज तक आपने कितने वृक्ष लगाए है?	charts, textbook, worksheets	प्रकृति की प्रवाह ।	वृक्षों से हमें क्या - क्या लाभ हैं?	दो - दो समानार्थी शब्द लिखो।	बच्चों ने पाठ का अध्ययन किया , उपसर्ग और प्रत्यय , विलोम शब्दों को समझा।....

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

qa

SUBJECT ENGLISH **GRADE** 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
UNIT 3 (THE MAGIC BOWL)	AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO SPEAK AND WRITE FLUENTLY.	CRITICAL THINKING	27/6/22 to 14/7/22	4	DISSCUSION	ASK ABOUT SENTENCE.	Video	DISCUSSING THE QUALITIES OF A GOOD FRIEND	NA	story/poem writing	STUDENT WILL BE ABLE TO UNDERSTAND AND READ THE STORY.
UNIT 4 (NIPUN LEARNS A LESSON) POEM (THE RAINBOW FAIRIES)	ENHANCE THEIR FOUR SKILLS-LSRW	CRITICAL THINKING	20/7/22 to 19/8/22	6	ROLEPLAY	quiz	video and book	HEALTH IS WEALTH	WHAT IS A BALANACE MEAL?	PICTURE COPOSITION	THEY WILL BE ABLE TO UNDERSTAND THE CHAPTER
UNIT 5(THE BABOON'S UMBRELLA)	AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO SPEAK AND WRITE FLUENTLY.	CRITICAL THINKING	22/8/22 to 14/9/22	4	DISSCUSION	exteompore	VIDEO AND BOOK	LISTENIG AND COMPLETING THE SENTENCES.	SHOULD WE ALWAYS LISTEN TO THE ADVICE GIVEN BY OTHERS?	story/poem writing	THEY WILL BE ABLE TO UNDERSTAND THE CHAPTER
UNIT 6 (THE LION AND THE RABBIT) POEM (BEE! I'M EXPECTING YOU!)	AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO SPEAK AND WRITE FLUENTLY.	CRITICAL THINKING	22/9/22 to 30/9/22, 10/10/22 to 21/10/22	6	ZIG-ZAW READING	exteompore	VIDEO AND BOOK	NA	NA	WRITING A STORY	STUDENT WILL BE ABLE TO UNDERSTAND AND READ THE STORY.
UNIT 7 (GANDHIJI PASSES HIS OWN EXAMINATION)	AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO SPEAK AND WRITE FLUENTLY.	CRITICAL THINKING	3/11/22 to 2/12/22	4	ZIG-ZAW READING	quiz	VIDEO AND BOOK	HONESTY IS THE BEST POLICY	SEARCH ABOUT THE GANDHIJI'S THREE WISE MONKEYS.	STORY WRITING	THEY WILL BE ABLE TO UNDERSTAND THE CHAPTER
UNIT 8 (THE SHOEMAKER AND THE ELVES) POEM (I'M LATE FOR SCHOOL)	AT THE END OF THE LESSON STUDENTS WILL BE ABLE TO SPEAK AND WRITE FLUENTLY.	CRITICAL THINKING	5/12/22 to 22/12/22	6	ROLEPLAY	exteompore	VIDEO AND BOOK	KINDNESS	DO YOU LIKE TO HELP OTHERS ?	TIE-N-DYE T-SHIRT	STUDENT WILL BE ABLE TO UNDERSTAND AND READ THE STORY.
GRAMMAR											
UNIT 3 (PUNCTUATION)	STUDENTS WILL ABLE TO USE PUNCTUATION MARKS	CRITICAL THINKING	29/6/22 8/7/22		2	EXTEOMPORE	BOOK	THEY WILL USE THE PROPER PUNCTUATION MARK	NA	MAKE A PUNCTUATION MARKS TREE	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 4 (NOUNS)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	11-07-2022/ 14/7/22		4	GROUP DISSCUSSION	BOOK AND WORKSHEET	THEY WILL BE ABLE TO IDENTIFY THE NAMING WORDS	TELL ME ABOUT SOME FAMOUS PLACES NAMES.	CHART OF NAMILNG WORDS	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 5 (SINGULAR AND PLURAL)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	25/7/22 to 28/7/22	2		SHORT QUESTION	BOOK AND WORKSHEET	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 6 (MALE AND FEMALE NOUNS)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	1/8/22 to 12/8/22	3		SHORT QUESTION	BOOK AND WORKSHEET	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 7 (POSSESSION)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	16/8/22 to 2/9/22	4		GROUP DISSCUSSION	BOOK	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 8 (PRONOUNS)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	6/10/22 to 30/10/22	4		GROUP DISSCUSSION	BOOK	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 9 (ADJECTIVES)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	10/10/22 to 21/10/22	4		GROUP DISSCUSSION	BOOK	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 10 (COMPARISON OF ADJECTIVES)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	3/11/22 to 2/12/22	4		QUIZ	BOOK AND WORKSHEET	NA	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 11 (FARM FAMILIES)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.	CRITICAL THINKING	5/12/22 to 22/12/22	4			VIDEO	THEY WILL BE ABLE TO IDENTIFY ABOUT FAMILIES	NA	CHART	STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.

UNIT 13 (VERBS)		CRITICAL THINKING	9/1/23 to 13/1/23	4	GROUP DISSCUSSION	BOOK	WILL KNOWN ABOUT DOING WORDS	NA	CHART	
	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.									STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 14 (AM,IS ARE)		CRITICAL THINKING		2	SHORT QUESTION	BOOK	NA	NA	CHART	
	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.									STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
UNIT 15 (AM ,IS ,ARE +-ING FORM		CRITICAL THINKING		2	SHORT QUESTION	BOOK	NA	NA	CHART	
OF VERB)	STUDENTS WILL BE ABLE TO UNDERSTAND ABOUT TOPIC.									STUDENTS WILL ABLE TO UNDERSTAND THE TOPIC.
CREATIVE WRITING										
1) PICTURE COMPOSITION		CRITICAL THINKING			SHORT QUESTION	CLUES	NA	NA	STORY WRITING	STUDENTS WILL ABLE TO CREATE THEIR
	ABLE TO USE THEIR OWN IMAGINATION									OWN STORY.
Revision of Annual Exam			2-30 January							

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

Grade :- २ **Subject :- Hindi & Grammar**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY		RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ ३ & ५ (आओ मिलकर पेड़ लगाए & साहसी अमित)	पेड़ का इतिहास बोध ,विज्ञान का विकास, मेहनत लगन।	पेड़ के महत्व को बताऊंगी। बच्चे पेड़ के बारे में समझेंगे	२७/०६/२२ to ०८/०७/२२	9	विद्यार्थी केन्द्रित	बच्चे पेड़ के महत्व को समझेंगे।	पुस्तक	विभिन्न प्रकार के पेड़ एवम् उसके महत्व को कक्षा में विस्तार से बताऊंगी	बच्चों को आदिमानव द्वारा किए गए अन्य अविष्कारों को पढ़ने की जानकारी देने के लिए प्रेरित	पसांगिक	बच्चों में विज्ञान का विकास होना
व्याकरण। (संयुक्त व्यंजन तथा संज्ञा)	संज्ञा की परिभाषा व्यक्तिवाचक जातिवाचक भाववाचक की पहचान	बच्चे संज्ञा की परिभाषा व्यक्तिवाचक जातिवाचक एवं भाववाचक को	११/०७/२२ to २२/०७/२२	10	विद्यार्थी केन्द्रित	संज्ञा के बारे में बच्चों को पूर्ण से जानकारी था	पुस्तक	बच्चों को संज्ञा एवं व्यक्तिवाचक ,जातिवाचक व्यक्तिवाचक को उदाहरण सहित	बच्चों को व्याकरण को विस्तार से जानने के लिए	वरणात्मक तथा प्रासंगिक	बच्चों में संज्ञा एवं व्यक्तिवाचक जातिवाचक एवं भाववाचक शब्द का पहचान हुआ
पाठ ५ (काम के लोग) तथा लिंग	लिंग का परिचय व पहचान लिंग परिवर्तन के नियमों का ज्ञान	बच्चे लिंग परिवर्तन के नियमों को समझेगा	२५/०७/२२ to ०५/०८/२२	10	विद्यार्थी केन्द्रित	बच्चों में पूर्व से क्या जानकारी थी जानेंगे	पुस्तक	लिंग के बच्चों को लिंग की परिभाषा तथा लिंग परिवर्तन के	हिंदी व्याकरण का अध्ययन करने के लिए प्रेरित करूंगी	वर्णनात्मक	बच्चों में लिंग की परिभाषा लिंग के प्रकार एवं लिंग की परिवर्तन के नियमों को सीखने का विकास होगा
पाठ ६(झांसी की रानी) तथा वचन	वचन की पहचान वचन के भेद को जानेगा। झांसी की रानी की वीरता से सीखेंगे ।	वचन किसे कहते हैं वचन के भेद को पड़ेगा ।	०८/०८/२२ to १९/०८/२२	10	विद्यार्थी केन्द्रित	वचन के बारे में बच्चों कितनी जानकारी है समझेंगे	पुस्तक	बच्चों को वचन की परिभाषा वचन के भेद एक वचन बहुवचन क्या है पढ़ाऊंगी। तथा	अन्य व्याकरण से सम्बन्धित कुछ प्रश्न बनने के लिए प्रेरित करूंगी।	वर्णनात्मक तथा प्रासंगिक	बच्चों में आत्मशक्ति का विकास होना।
पाठ- ७(पंद्रह अगस्त) तथा सर्वनाम	१५ अगस्त को मनाया जाता है ?	स्वतंत्रता दिवस का महत्व क्या है?	२२/०८/२२ to ०९/०९/२२	14	विद्यार्थी केन्द्रित	पाठ से संबंधित पक्षों में पूर्व से क्या जानकारी थी समझेंगे	पुस्तक	बच्चों को समाज कल्याण की भावना देश की रक्षा के महत्व को	बच्चों को देश की इतिहास से संबंधित कहानी को पढ़ने के	वर्णनात्मक	बच्चों में देशभक्ति से संबंधित विषयों का विकास होगा।
पाठ ८(आइजक न्यूटन) तथा विशेष , क्रिया	बच्चो को न्यूटन के बारे म बताऊंगी ,तथा व्याकरण से सम्बन्धित प्रश्न करवाऊंगी ।	न्यूटन ने कौनसा लॉ ब	१२/०९/२२ to ३०/०९/२२	14	विद्यार्थी केन्द्रित	बच्चों में न्यूटन के बारे में पूर्व से क्या जानकारी थी जानेंगे।	पुस्तक	बच्चो को विज्ञान के महत्व को समझाऊंगी।	बच्चों को व्याकरण का अध्ययन करने के लिए कहूंगी	जीवनी तथा वर्णनात्मक	बच्चों में विज्ञान का विकास होना
पाठ - ९ (बढ़े चलो) तथा गतिविधि २	एकाग्रता तथा बहादुरी के महत्व को समझना	बच्चे एकाग्रता तथा लगन के महत्व को समझेगा	०३/१०/२२ to २०/१०/२२	12	विद्यार्थी केन्द्रित	बच्चे बहादुरी से क्या समझते है जानेंगे।	पुस्तक	बच्चों को कार्यकुशलता तथा बहादुरी केबारे में	बच्चों को ऐसी ही प्रेरणादायक कविताएं पढ़ने के लिए प्रेरित	प्रासंगिक (वीर रस)	बच्चों में वीरता का विकास होगा।
पाठ १०(सरवन कुमार) तथा समानार्थी एवम् विलोम शब्द	समानार्थी तथा विलोम शब्दों का परिचय व प्रयोग को जानेंगे ।	विलोम तथा समानार्थी में क्या अंतर है ? तथा सरवन	२१/१०/२२ to २/११/२२	10	विद्यार्थी केन्द्रित	बच्चों में इस पाठ की पूर्व से कितनी जानकारी थी जानेंगे।	पुस्तक	समानार्थी तथा विलोम शब्दों एवम् सरवन कुमार के मातृ पितृ प्रेम को	बच्चों को व्याकरण का अध्ययन करने के लिए कहूंगी	वर्णनात्मक तथा प्रासंगिक	बच्चों में मातृ पितृ प्रेम का विकास होगा।
पाठ ११ तथा १२(चिड़ियां घर / ताजमहल) तथा भाषा लेख तीन	बच्चो में लेखन क्षमता का विकास तथा भारत के इतिहास का ज्ञान ।	ताजमहल क्यों और किसने बनवाया?	०३/११/२२ to १८ / १० /२२	10	विद्यार्थी केन्द्रित	बच्चों में ताजमहल से सम्बन्धित जानकारी पूछूंगी।	पुस्तक	ताजमहल के महत्त्व को समझाना तथा पत्र लेखन सीखना।	बच्चों को व्याकरण का अध्ययन करने के लिए कहूंगी	यात्रा वृत्तांत तथा वर्णनात्मक	बच्चों में भारत के इतिहास का विकास।
पाठ १३ तथा १४(चतुर मेमना / फूल हमेशा मुस्कराओ	बच्चो ने कठिन परिस्थिति में भी कैसे मुस्कुराते	दूसरे को खुशी दे	२१/११/२२ to ३०	8	विद्यार्थी केन्द्रित	बच्चो में दिन और रात का	पुस्तक	मुस्कुराहट के महत्त्व को	बच्चों को ऐसी ही प्रेरणादायक कविताएं पढ़ने के लिए प्रेरित करूंगी।	वर्णनात्मक	बच्चो में दिन रात का महत्त्व का विकास तथा मुस्कुराहट क्यों जरूरी है इसके महत्व।
पाठ १५ तथा १६(ताकतवर कौन / कोयल) ए	बच्चो में चित्र वर्णन का बं	बच्चो ने चित्र को देख	१/१२/२२ to १४ /१२/२२	10	विद्यार्थी केन्द्रित	बच्चो में चित्र वर्णन का वि	पुस्तक	विनम्रता का महत्व तथा	बच्चो को ऐसे ही विनम्र	वर्णनात्मक	बच्चो में विनम्रता तथा मधुरता का विकास।
पाठ १७ तथा १८(हमारा तिरंगा झंडा । वर्षा ऋ	प्राकृतिक सौंदर्य की अनुपम आभा तथा देशभक्ति	के बारे में बताऊं	१५/१२/२२ to २२	8	विद्यार्थी केन्द्रित	बच्चो में बलिदान , देशभक्ति	पुस्तक	देशभक्ति की भावना त	बच्चों को व्याकरण का अध्ययन करने के लिए कहूंगी तथा ऐसे ही इतिहासिक कहानियां पढ़ने को कहूंगी।।	वर्णनात्मक	बच्चो में देशभक्ति तथा प्रकृति चित्रण , और कहानी लेखन का विकास।

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

SUBJECT computer **Teacher** Mamtesh **GRADE** 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
unit 3 More about Keyboard and Mouse	able to know the topic	critical thinking and digital competence	(27/6/22 to 13/7/22) (14/7/22 to 28/7/22)	7	group discussion and lab practice	questioning	book and PPT	computational and logical skill	how will you use mouse and keyboard	a Draw keyboard and mouse	pupils will be able to understand the topic
Unit 4 More on Paint	able to know the topic	critical thinking and digital competence	(1/8/22 to 16/8/22) (17/8/22 to 14/9/22)	12	group discussion and lab practice	short question	book and lab	computational and logical skill	how you will use paint to fill the colours in your picture	draw flower use paint Windows	pupils will be able to understand the topic
Unit 5 Introduction to Word Pad	able to know the topic	critical thinking and digital competence	(22/9/22 to 21/10/22) (2/11/22 to 17/11/22)	11	group discussion and lab practice	quiz	book and lab	computational and logical skill	write few lines about your friend in WordPad	write an application to your class teacher using WordPad	pupils will be able to understand the topic
Unit 6 Learn About ICT	able to know the topic	critical thinking and digital competence	18/11/22 to 22/12/22	10	group discussion and lab practice	quiz	book and PPT	computational and logical skill	how you will communicate with your friends	use internet to clear your doubts	pupils will be able to understand the topic

Revision of Annual Exam 2-30 January

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

SUBJECT evs **GRADE 2**

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
5.Our neighbourhood	At the end of the lesson students will be able to learn about the important places of their neighbourhood example- market, police station, bank, hospital etc.	environmental awareness	27/06/22-01/07/22	4	word web on neighbourhood services		charts,videos,ppt	care and respect	we build connections and learn from the knowledge of local groups,citizens in neighbourhood	information literacy	students will able to know about school
6.My school	At the end of the lesson students will be able learn and understand that : School is a place where they learn so many things like-reading, writing, good manners etc.	self direction	02/07/22-06/07/22	4	list of places of school	tell me the names of any three places of school	charts,ppt	character formation	connecting students with other students around world to share,learn and collaborate is necessary	quality leadership,communication skills	students will able to know about neighbourhood
7.People who help us	At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them.	critical thinking	08/07/22-13/07/22	3	make a list of people who helps you in your daily life	Who treat you when you will sick?	charts,ppt,worksheet	emphaty	develop an understanding of the people who help us in the community	collaboration,ideation,implementation and value creation	will able to know about people who help us in our daily life
8.More about festivals	At the end of the lesson students will be able to understand :about different types of festivals	cultural awareness	14/07/22-20/07/22	6	give presentation related to the topic	It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they	charts,ppt,worksheet,video	knowing about tradition	discover the authentic experiences that the global connection,series of festivals in the world	collaboration,ideation,implementation and value creation	will able to know about festivals
9.More about plants	At the end of the lesson students will be able to understand that : plants are of different shape and	environmental awareness	21/07/22-27/07/22	5	Collect pictures of at least 10 things that we get from plants?	From where do we get th	charts,videos,ppt	care and respect,Preserve the forest	environmental science	critical thinking	students will able to know all about plants
10.More about animals	At the end of the lesson students will be able to understand that : Difference big and small animals.	environmental awareness	28/07/22-03/07/22	5	Visit a nearby zoo	Speak on your favourite animal.	charts,ppt,videos	communication,understanding	environmental science	creativity,communication	students will able to understand that they share their environment with many other animals
Revision of Annual Exam			2-30 January								

INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

Teacher's name **Mamtesh Kour** subject:- Mathematics Grade : 2

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
chapter 4 : shapes	representations of 3D and 2D shapes	understanding , critical thinking	showing the objects to check previous knowledge.	student will able to know the different shapes of different	27/6/22 to 13/7/22	15 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard , flash card	in computer understanding of shapes	pupils will be able to understand and compare the different shapes
chapter 5: Numbers Beyond 100	represent the place value and face value of the numbers	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know about expanded	14/7/22 to 28/7/22	14 days	make a list of few examples of subtraction	make worksheet on ordering numbers	chart paper, PPT, blackboard , flash card	understanding of numbers in daily life	pupils will be able to understand the place of hundreds tens ones of the numbers
chapter 6: Addition and Subtraction	elaboration of addition and subtraction of two digit and three digit numbers	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the numbers	1/8/22 to 16/8/22	15 days	make a list of few examples of subtraction on number line	draw Abacus with numbers	chart paper, blackboard	understanding the place of numbers on Abacus	pupils will be able to understand and solve the mixed word problems
chapter7:Multiplication	explain the multiplications on a number line	Creative Thinking understanding problem solving	showing concept of numbers to check previous knowledge.	students will be able to know the multiplicati	17/8/22 to 31/8/22	15 days	make a list of few examples comparing numbers	draw the building tables	chart paper, PPT, blackboard	understanding the comparing numbers in computer	pupils will be able to solve the word problems
chapter 8 Division	represent the division by equal sharing and equal grouping	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the division by 1and 0	1/9/22 to 14/9/22	15 days	make a list of few examples of division	worksheet on long division methods	chart paper, PPT, blackboard	understanding the division in computer	pupils will be able to understand the division as repeated subtraction
chapter 9 Fraction	explanation on halves and quarters	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the fraction facts	15/9/22 to 30/9/22	15 days	make a list of few examples of fractions	group discussions	chart paper, PPT, blackboard , flash card	understanding the fraction in day to day life	pupils will be able to solve the word problems based on fractions
chapter 10 Measurement	representation on measurement of length	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the measureme	7/10/22 to 21/10/22	15 days	make a list of few examples on measurement	write the measurement of your pencil box using ruler	chart paper, PPT, blackboard	understanding the length weight of different objects in daily life	pupils will be able to understand the length , weight of the individuals by measurement
Chapter 11 Money	represent the notes and coins	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the difference	2/11/22 to 17/11/22	15 days	makeup few examples on counting money	distribute few paise aur notes among the students and ask them to count it	chart paper, PPT, blackboard	understanding the importance of money in our life	pupils will be able to understand the difference between notes and paise
chapter 12 Time	explain the days of the week and season	understanding , critical thinking	a short quiz to test previous knowledge	students will be able to know about time	18/11/22 to 9/12/22	18 days	make a list of few examples of hour hand and minutes hand	draw the picture of clock	chart paper	understanding the types of clock	pupils will be able to understand the days of the week ,months of the year and time
chapter13 Patterns	explain different patterns	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the different patterns	10/12/22 to 23/12/22	14 days	make a list of few examples of patterns	draw the different pat	chart paper, PPT, blackboard	understanding the different types of pattern	pupils will be able to understand the patterns
Revision of Annual Exam			2-30 January								