



UKG ANNUAL SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

MONTH	FUN WITH ALPHABET	LEARNING OUTCOME
21 ST March to 14 th April	Foundation classes	To make students build their foundation for UKG by brushing their fundamentals of LKG.
April 18 TH to May 25 TH	Revision of alphabet A to Z z Revision of all phonic sounds. Writing cursive alphabet <i>a top</i>	Students will be reinforced to the concept of writing in sequence the upper and lower case letters of the alphabet with the correct formation along with cursive writing pattern taught from <i>ato</i>
	Orals: Introduction of two letter words and three letter words based on "a" sound.	<i>p.</i> Students will be learning to recognize and link up sounds of different letters 2 or 3 in a word and articulate the word as well as connect it with the symbol that the word represents.
	Picture Composition : My Mother	Students will be able to learn the correct formation, meaning and spelling of three letter words based on the phonic sound 'a'. Picture composition will enable them to create short sentences with appropriate words to describe the topic or picture given.



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July	<p>Cursive writing qtoz Writing of two letter words of "a" – am, an, as, at</p> <p>Writing all three letter words based on "a" sound.</p> <p>Orals: Look & say words (Sight Words). Reading from the given extract</p> <p>Picture Composition: My Family.</p>	<p>Will be able to learn the correct pattern of writing cursive letters and recognize them easily.</p> <p>Three letter words based on the phonic sound 'a' will help them to learn the correct formation, meaning and spelling.</p> <p>Will be able to start reading with 2 letter words and graduates to 3 letter words and simple sentences that contain words that they had learnt.</p> <p>Vocabulary will be built gradually which will enable them to read or frame news sentences from their own.</p> <p>Sight words will be taught to increase one's word bank and make use of them during various learning process.</p> <p>Picture composition will enable them to create short sentences with appropriate words to describe the topic or picture given.</p>
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<p>August,</p>	<p>All “e” sound words. Writing of simple passage based on “a” sound. Reading practice of sentences and words from the reader (Stepping stones) Picture Composition : Cow</p> <p>All “i” sound words. Reading practice of sentences and words from the reader (Stepping stones) One & many Orals: Look & say words. Reading from the reader (Stepping stones)</p> <p>Picture Composition : Dog</p>	<p>Three letter words based on the phonic sound ‘e’ will enable them to learn the correct formation, meaning and spelling.</p> <p>Knowing various new words will be able to help them to built the vocabulary gradually to read new sentences from their own. Picture composition will be able to help them to create short sentences with appropriate words to describe the topic or picture given.</p> <p>Three letter words based on the phonic sound ‘i’ will be able to help them to learn the correct formation, meaning and spelling. Knowing various new words will enable them to built the vocabulary which will gradually help them to read new sentences from their own. Learning ‘One & Many’ concept will be helping them to develop visual discrimination, comparison, counting skills & building vocabulary. Learn to understand the basic method of adding ‘s’ to convert the singular into plural concept. Picture composition will enable them to create short sentences with appropriate words to describe the topic or picture given.</p>
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<p>September</p>	<p>Revision & half yearly Assessment.</p>	<p>Will enable to recognize, understand, spell, frame news in simple sentences in their own ways, learn to read any given passage based on simple words.</p>
<p>October,</p>	<p>All “o” and “u” sound words. Reading practice of sentences and words from the reader (Steppingstones) This & that Orals: Look & say words. Reading from the given extract. Picture Composition: Monkey</p>	<p>Three letter words based on the phonetic sound ‘o’ & ‘u’ will enable them to learn the correct formation, meaning and spelling. Knowing various new words will help to build the vocabulary gradually to enable them to read news sentences from their own. This & that concept will enable student to understand the concept of distance (far or near) and use the correct vocabulary to describe it. Sight words will help them to enrich their own word bank and learn to use them during the learning process of reading or writing.</p>



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November	Long “ee” and “oo” sound. Blend sounds :sh, th,ch,wh. Makesentences Orals:Look&saywords.Readingfrom the given extract. Picture Composition :ChachaNehru ActionWords	Studentwillbegintodevelop to recognize long vowel sounds of 2similarlettersandblendof2consonantsandlearntouse theconsonantdiagramsatthebeginningorat the end of aword. Thiswillhelpthemto createameaningfulsentenceandlearn thespellings. Studentwillbelearningtounderstand different actions andrelatethemeffectively todescribe theactandusethe correctly.



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<p>December</p>	<p>is,are,and</p> <p>in,on,under</p> <p>Picture Composition :Dove</p> <p>Consonant blendsbl, cl,fl,sl,pl Makesentences</p>	<p>Willbeabletorecognizethesingularo rpluralconceptandlearntheuseofis orarewhileframingsimplesentence s.Alsousingof‘and’todescribeany2t hingsormatters. ‘in,on,under’willhelpthemtodevelo ppositionalconceptsandcriticalthin kingandusethesewordsintherightc ontent.</p> <p>Will be able to identify the use ofblendconsonantdigraphsatthebe ginning or at the end of a wordandlearnthespellings.</p>
<p>January</p>	<p>Picture Composition.</p> <p>Readpassage&answerthe Q/A.</p> <p>Consonantsblends:br,gr,t r,fr</p> <p>Picture Composition :MyMother</p>	<p>Willhelpthemtocreateshortsente ncesfromtheirowntodescribetheg iventopicorpicture.Alsooapplyth eunderstanding of the structure ofasimplesentence. Willbeabletorecognizeandunders tandthewords/sentences and will learn to readthemaspresented,Alsoitwillh elpthemtoanswerdifferentconcep tsaskedbasedonthegivenpassage. Will be able to identify the use ofblend consonant digraphs at thebeginning or at the end of a wordandlearnthespellings.</p>
<p>February</p>	<p>Revision & FinalAssess ment.</p>	<p>Willenabletorecognize,understan d,spell,framenevsimplesentence sintheirown ways,learntoreadanygivenpassag ebasedonsimplewords.</p>



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MONTH	Fun with numbers	LEARNING OUTCOME
18 TH April to 25 th May,	<p>Revision of writing Number 1-30.</p> <p>Worksheet: Joining the dots/Find the difference.</p> <p>Orals: 1 to 60</p> <p>Number names: One to Five</p>	<p>Students will write the numerals with the correct formation in a sequence independently (1-30).</p> <p>Joining the dots will help the student recognize and count numbers in sequence.</p> <p>Find the difference will encourage students to observe similarities and differences and it also helps to develop students' observation skills, visual discrimination and analytical thinking.</p>
July,	<p>Writing numbers: 1 to 70</p> <p>Introduction of sequencing/shapes & patterns</p> <p>Orals: 1 to 100</p> <p>Number names: Six to Ten</p>	<p>Students will write the numerals with the correct formation in a sequence independently (1-70).</p> <p>Students will learn to identify different shapes and name it. It will help to recognize different shapes used in everyday life and it also develops the visual discrimination skills.</p> <p>Sequencing will help to develop sequencing skills through patterns</p>
August,	<p>Writing numbers 1-50</p> <p>Introduction of Equal numbers.</p> <p>Bigger numbers, Thick & Thin</p>	<p>Equal number concept will help the student to count correctly and apply the concept of one to one correspondence.</p> <p>Students will learn to compare and discriminate objects based on quantity and number value in identifying the bigger number concept.</p>



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	Orals: 1 to 100 Number names: eleven to fifteen	cept. Students will experience an understanding of the concept of thick/thin in everyday situations. Students will write the numerals with the correct formation in a sequence independently (1-70).
September	Revision & Half yearly Assessment.	Will be able to recognize, understand, spell, frame new simple sentences in their own ways, learn to read any given passage based on simple words.
October	Writing numbers : 51 to 90	Students will write the numerals with the correct formation in a
		sequence independently (1-90).
		Students will apply number
		sequencing skills and encourage logical thinking.
November,	Introduction of After /Before numbers.	It will help to identify the after and before number appropriately.
	Orals: 1 - 100	Before number concept will help to recognize which number precedes another in the correct order.

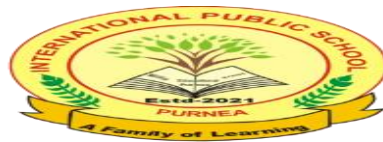


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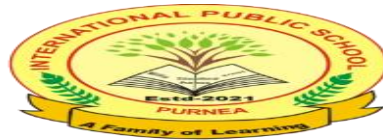
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	Number names : Sixteen to twenty	After number concept will help to recognize which number succeeds another in the correct order.
	Writing Number names: On a dot grid & 1-100	Students will write the numerals with the correct formation in a
December	Introduction of Backward counting (20 - 0)	sequence independently (1-100). Students will associate numeral with its name and orient to write
	Introduce smaller numbers (1-20) Orals: Revision of Number names from one to twenty.	the number name with the correct spelling. Students will begin to write the order and sequence of number backwards. It develops the number concept, ordering and sequencing skills. Students will learn to compare and discriminate objects based on quantity and number value in recognizing the smaller number concept.



January	<p>Writing Number Names :EleventoTwenty&1-100</p> <p>Introduction of count by10's,5's,2's.</p> <p>Orals:Numbertnamesintro ductionofthirty&forty</p> <p>Revisionofwritingnumber s1 - 100.Numbertnames:onetotwenty. Smallernumbers. Introductionof Addition. Empty /Full,Ordinalnumbers.</p> <p>Orals:Numbertnamefifty.</p>	<p>Studentswillunderstandtheconce pt of 10's, 5's and 2's andusestoskipcountupto100/50/ 10. It helps to reinforcethenumberconcept.</p> <p>Students will recognize and writethenumbernameindependent lywithcorrectspelling.</p> <p>Studentswilllearn to orient totheconceptofputting togethertwosetstoadd them and arriveto the total. It will also help themtoorienttoassociatethesymbol + with the word 'plus' and = withthephrase'equalto'.</p> <p>Studentswilllearntocount,addanda rrivetohtotal</p> <p>Students will learn to identify thesmaller number from a givenpair.</p> <p>Studentswillexperienceanunders tanding of the concept offull/empty in everydaysituatio ns.Ithelpsstudentstocomparebas edonconcepts offullandempty. Todevelopcomparisonandanalytic alreasoning.</p>
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February	Revision & Final Assessment.	Will be able to recognize, understand, spell, frame news simple sentences in their own ways, learn to read any given passage based on simple words.
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	<p>Keep clean and stay healthy.</p> <p>Healthy & Junk Food Fruits & Vegetables Myself</p>	<p>Keep clean and stay healthy – Children will be learning to develop the awareness of the good habits and a daily routine which will help them to keep them neat and clean. They will also be learning to the different objects that are used to maintain a good personal hygiene.</p> <p>Healthy food and junk food – Children will be learning to strengthen the idea of the necessity of food to grow and they will also</p>
<p>September</p>	<p>Revision & half yearly Assessment.</p>	<p>Will be able to recognize, understand, spell, frame new simple sentences in their own ways, learn to read any given passage based on simple words.</p>



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<p>October</p>	<p>Travel&communication----</p> <p>Travelandcommunication-Childrenwillbeabletostrengthen the different means of transport availableandclassify them into road, air and water transport. They willalso be compare and see the fast and the slow means oftransport.Theywillbelearningtheimportanceofcommunica tionandthewaysinwhichtheycancommunicateeasily.Theywil lbeabletodistinguishthedifferencebetweenfastestandtheslo wmeansofcommunicationandthedifferentmethodsofsendin gmessagesfromoneplacetoanother.</p> <p>Ourneighbourhood-</p> <p>Children will belearningabout the different places available intheir neighbour hoodlike market, hospital, post office, railwaystation and bus stop. They will also belearn about the differentfacilitiestheygetfromtheseplaces.</p> <p>PlantsandFlowers-</p> <p>Plants-</p> <p>Childrenwillbeknowingtorecognizethatatreeisabigplantandgrassisas mallplant.Theywillbelearnto differentiatebetweenthe differentplantsandto recognize, differentiate andapply the understanding between the big and small plants. Theywilllearningtherecognition,identificationandlearningofvocabul aryrelatedtothepartsoftheplant.Childrenwillbeableto express observations of the parts of the plant through drawingandthiswillbeenhancingtheirvisualspatial and observationskills. They will be encouraged to think and revisit the idea thatplantsneedtogrowandfortheir survivaltheyneedair,water,sunligh tandsoil.</p> <p>Flowers – The Children will be knowingthe names of commonflowers and also be able to strengthen the idea of flower beingpart of a plant. They will be able to identify with the differentcolours,shapeoftheirpetalsandtheirfragrances.</p>
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December	World of animals Creepy crawlies	World of animals/creeping crawlies- They will be learning the names of different types of insects. They will also be able to recognize and identify them with its colour and its characteristics. They will be learning the vocabulary part of the name of insects.
	Animal & their products	Animals and their products- Children will be learning to recognize and identify the by-products that they get from different animals. They will also be able to identify the specific help that they get from some animals that give us in our daily life. They will also learn to write the vocabulary of the products. Keeping safe- Children will be learning to protect and save themselves in different situations. They will be able to learn to follow the directions and to follow the safety rules on the road.
January	Our earth & revision and assessment	Children will be learning the geographic features of the earth like percentage of land and water. They will also be learning, how to conserve the natural resources like trees and water. Revision of topics will be done to enable the children to understand their topics in a better way.



February	Revision & Final Assessment.	Will be able to recognize, understand, spell, frame new simple sentences in their own ways, learn to read any given passage based on simple words.
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FIRST & SECOND SEMESTER

MONTH	STORY time	LEARNING OUTCOME
April To February	The Two Frogs The Boy and Cashew Nuts Cranes and the Tortoise The Dove and the Ant The Honest Woodcutter The Farmer and	Children will develop listening skills. Ability to understand the story in sequence and also enacting and narrating skills. Will gain a strong sense of identity & wellbeing Will become more confident and involve learner Will become an effective communicator Will learn moral values and follow it. Will develop vocabulary and the ability to frame simple sentences.



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FIRST & SECOND SEMESTER

MONTH	RHYME	LEARNING OUTCOME
April To February	If all the rain drops O H! Dear My Pigeons House T hree Little Kittens There is so much in a big city Six Little Ducks Dingle Dangle Scarecrow Lalajine Kela Khaya Singa Song of Sixpence My Dolly Machli Jal Ki Rani Hai Do wn by the station I am a fine musician Kir ne (Hindi) Main ne tota pala	Look, listen, note – - Will understand the pattern of syllables in words - Will sing or chant the rhyme in a string along with the teachers - Will recognize rhyming words - Will be able to join with simple or complex rhythms - Will copy the rhythm & keep the beat

UKG ANNUAL SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

MONTH	MERIKASHTRABHASHA	LEARNING OUTCOME
21 ST March to 14 th April	Foundation classes	To make students build their foundation for UKG by brushing their fundamentals of LKG.
	हिंदी वर्णमाला, स्वर, व्यंजन, अनुस्वार,	



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18 APRIL TO 25 MAY		



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July	विसर्ग, संयुक्तव्यंजन , अतिरिक्तवर्ण	
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August,	बिना मात्रावाले शब्द , मात्राज्ञान , आसोः की मात्रावाले शब्द	
September	Revision & half yearly Assessment.	
October,	चित्र देखकर नाम बोलना और लिखना , दि ए हु ए वर्णों से शब्द बनाना	



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November	सुलेखमेराविद्यालय ,महात्मागाँधी	
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December	लघुलेखन	
January	एकवचन , बहुवचन :	
February	Revision & Final Assessment.	



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