UKGANNUALSYLLABUSFORTHEACADEMICYEAR 2022-2023

MONTH	FUN WITH ALPHABET	LEARNINGOUTCOME
21 ST March	Foundation classes	To make students build their foundation
to 14 th		for UKG by brushing their fundamentals
April		of LKG.
April18THto May25TH	Revision of all phonicsounds. Writingcursive alphabet a top Orals: Introduction oftwoletterwordsandthre eletterwordsbased on "a" sound. Picture Composition: MyMother	Students will be reinforced to theconceptof writing in sequencetheupperandlower case lettersofthealphabetwiththecorrect formation along with cursive writingpatternstaughtfrom ato p. Studentswillbelearningtorecogniz e and link up sounds of different letters 2 or 3 in a wordandarticulate the word as well as connectit with the symbol that the word represents. Students will be enable to learn the correct formation, meaning and spelling of three letter words based on the phonic sound 'a'. Picture composition will enable them to create shorts entences with appropriate words to describe the topic or picture given.
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Line Bazar. NH-31, Purnea (Bihar)-854301

Cursivewriting qtoz Writing of two letter wordsof "a" – am, an, as,at

Writing all three letter words based on "Sound."

Orals:Look&saywords (Sight Words).
Readingfrom the given extract

July

Picture Composition:M yFamily.

Willbeabletolearnthecorrectpattern of writing cursive letters and recognize the measily.

Three letter words based on thephonicsound'a'will help themtolearnthecorrectformation, meaningandspelling.

Willbe able to start reading with2 letter words and graduates to 3letterwordsandsimplesentencestha tcontainwords thattheyhadlearnt. Vocabularywillbuiltgraduallywhich will enable them to read orframenewsentencesfromtheirow n.

Sightwordswillbetaughttoincreaseo ne'swordbankandmake use of them during variouslearningprocess. Picturecompositionwillenablethem tocreateshortsentenceswithapprop riatewords todescribethetopicorpicture given.

UKGLEARNINGOBJECTIVESANDOUTCOMES Website:- http://ipspurnea.co.in/



August,	All"e"soundwords.Writing	Three letter words based on
	of	the phonic sound 'e' will
	simple	enable them to learn the
	passage based	correct formation, meaning
	on "a"	and spelling.
	sound.Readingpracticeofse	Knowing various new words
	ntencesandwordsfrom	will be able to help them to
	the	built the vocabulary gradually
	reader	to read new sentences from
	(Steppingstones) Picture	their own. Picture composition
	Composition	will be able to help them to
	: Cow	create short sentences with
	All "i" sound words.	appropriate words to describe
	Reading practice of	the topic or picture given.
	sentences and words from	Three letter words based on
	the reader	the phonic sound 'i' will be
	(Stepping stones)	able to help them to learn the
	One&many	correct formation, meaning
	Orals: Look & say words.	and spelling. Knowing various
	Reading from the reader	new words will enable
	(Stepping stones)	them to built the
		vocabulary which will
		gradually help them to read
		new sentences from their own.
		Learning'One&Many'conceptw ill be helping them to
		ill be helping them to developvisual discrimination,
		comparison,countingskills&bui
	Picture Composition : Dog	ldingvocabulary.Learnstounde
	l'icture composition : Dog	rstand thebasic method
		ofadding 's' to convert the
		singularintopluralconcept.
		Picture composition will
		enable them to create short
		sentences with appropriate
		words to describe the topic or
		picture given.

September	Revision & half yearlyAssessment.	Willenabletorecognize,underst and,spell,framenewsimplesent encesintheirownways,learntor eadanygivenpassagebasedonsi mplewords.
October,	All "o" and "u" soundwords. Reading practice ofsentences and words from the reader(Steppingstones) This&that Orals: Look & say words.Readingfrom the given extract. PictureComposition:Monk ey	Threeletterwordsbasedonthephonic sound 'o' & 'u' will enablethemtolearnthecorrectform ation, meaning and spelling. Knowing various newwords will help to built the vocabulary gradually to enable them to readnews entences from their own. This & that concept will enable student to understand the concept of distance (far or near) and use the correct vocabulary to describe it. Sightwords will help them to enrich one sownword bank and learn to use the emduring the learning process of reading or writing.

November	Long "ee" and "oo"sound. Blend sounds :sh, th,ch,wh. Makesentences Orals:Look&saywords.Readi ngfrom the given extract. Picture Composition :ChachaNehru ActionWords	Studentwillbegintodeveloptorecog nize long vowel sounds of 2similarlettersandblendof2conson antsandlearntousetheconsonantdi graphsatthebeginningorat the end of aword. Thiswillhelpthemtocreateameani ngfulsentenceandlearnthespellin gs. Studentwillbelearningtoundersta nd different actions andrelatesthemeffectivelytodescr ibetheactandusethem correctly.

December	is,are,and	Willbeabletorecognizethesingularo rpluralconceptandlearntheuseofis orarewhileframingsimplesentence s.Alsousingof'and'todescribeany2t hingsormatters. 'in,on,under'willhelpthemtodevelo ppositionalconceptsandcriticalthin
	in,on,under	kingandusethesewordsintherightc ontent.
	Picture Composition :Dove	Will be able to identify the use
	.bovc	ofblendconsonantdigraphsatthebe
	Consonant blendsbl,	ginning or at the end of a
	cl,fl,sl,pl Makesentences	wordandlearnthespellings.
January	Picture Composition.	Willhelpthemtocreateshortsente
	Readpassage&answerthe Q/A.	ncesfromtheirowntodescribetheg iventopicorpicture. Alsotoapplyth eunderstanding of the structure ofasimplesentence. Willbeabletorecognizeandunders tandthewords/sentences and will learn to readthemaspresented, Alsoitwillh elpthemtoanswerdifferentconcep tsaskedbasedonthegivenpassage. Will be able to identify the use
	Consonantsblends:br,gr,tr,fr	ofblend consonant digraphs at thebeginning or at the end of a wordandlearnthespellings.
	Picture Composition :MyMother	
February	Revision & FinalAssess ment.	Willenabletorecognize,understan d,spell,framenewsimplesentence sintheirown
		ways,learntoreadanygivenpassag ebasedonsimplewords.

MONTH Fun with numbers **LEARNINGOUTCOME** RevisionofwritingNumber Studentswillwritethenumeralswith s1-30.thecorrectformationinasequencein dependently(1-30). Worksheet:Joiningthedot Joiningthedotswillhelpthestudent s/Findthedifference. srecogniseandcountnumbersinse Orals:1to60 quence. Findthedifference 18TH April Numbernames:OnetoFive willencouragestudentstoobservesi to 25thMay, milarities and differences italsohelpstodevelopstudents'obse rvation skills. visualdiscriminationandanalyticalt hinking. Studentswillwritethenumeralswith Writing numbers: to70 thecorrectformationinasequencein dependently (1-70). Introduction Studentswilllearntoidentifydifferen tshapesandnameit. sequencing/shapes&patt erns It will help to recognizedifferentshapesusedin July, everyday Orals:1to100 anditalsodevelopsthevisualdiscrimi nationskills. Numbernames:SixtoTen Sequencingwillhelptodevelopseque ncingskills throughpatterns Writingnumbers1-August, Equal number concept will 50IntroductionofEqualnu helpthestudentstocountcorrectlya mbers. nd apply the concept of one Biggernumbers, Thick& toonecorrespondence. Thin Students will learn to compare anddiscriminateobjects basedon and number value quantity inidentifyingthebiggernumbercon

		cept.
	Ovalar1ta100	Studentswillexperienceanunderst
	Orals:1to100 Numbernames:eleventofift	anding of the concept
	een	ofthick/thinineverydaysituations.
		Studentswillwritethenumeralswitht
		hecorrectformationinasequenceind ependently(1-70).
September	Revision & Half yearly	Willenabletorecognize,understand
	Assessment.	,spell,framenewsimplesentencesin
		theirown
		ways,learntoreadanygivenpassage
		basedonsimplewords.
October	Writing numbers : 51 to	Studentswillwritethenumerals
	90	with the correct formation in a
		sequence independently (1-90).
		Ctord and a social and allowed by
		Students will applynumber
		sequencingskillsandencourage
		logicalthinking.
	Introduction of After	It will help to identify the after and
November,	/Beforenumbers.	before number appropriately.
		Before number concept will help
		to recognize which number
		precedes another in the correct
	Orals: 1 – 100	order.

	Number names : Sixteen to twenty	After number concept will help to recognize which number succeeds another in the correct order.
	WritingNumbernames:On etoten&1–100	Studentswillwritethenumerals with the correct formation in a
December	Introduction of Backward counting (20 – 0)	sequence independently (1-100). Students will associate numeral with its name and orient to write
	Introduce smallernumbers(1– 20) Orals:Revision of Number names from one totwenty.	the number namewith the correctspelling. Students will begin to write the order and sequence of number backwards.Itdevelopsthenumber concept,orderingandsequencings kills. Studentswilllearn to compareand discriminate objects basedon quantityand number valueinrecognizingthesmallernum
		ber concept.

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Writing Number Names :EleventoTwenty&1-100

Introduction of count by10's,5's,2's.

Orals: Numbernames intro ductionofthirty&forty

Revisionofwritingnumber 100.Numbernames:oneto twenty. Smallernumbers. Introductionof Addition. **Empty** /Full,Ordinalnumbers.

Orals: Numbername fifty.

Studentswillunderstandtheconce 2's of 10's. 5's and andusestoskipcountupto100/50/ 10. It helps reinforcethenumberconcept.

Students will recognize writethenumbernameindependent lywithcorrectspelling. Studentswilllearn to orient totheconceptofputting togethertwosetstoadd them and arriveto the total. It will also help themtoorienttoassociatethesymbol + with the word 'plus' and = withthephrase'equalto'.

Studentswilllearntocount, addanda rrivetothetotal

Students will learn to identify thesmaller number from givenpair.

Studentswillexperienceanunders tanding of the concept offull/empty in everydaysituatio

ns.Ithelpsstudentstocomparebas edonconcepts offullandempty.

Todevelopcomparisonandanalytic alreasoning.

January

February	Revision	&	Willenabletorecognize,understan
		FinalAssess	d,spell,framenewsimplesentence
	ment.		sintheirown
			ways,learntoreadanygivenpassag
			ebasedonsimplewords.

FIRSTANDSECONDSEMESTER

MONTH	T	LEADAINGOUMGOSES
MONTH	Exploration time	LEARNINGOUTCOME
	Familiarization of Environment Classrules Revision of LKG topics:Fruits,Vegetables, Colours, AquaticAnimals,Birds. Introductionofprimarycolo urs. Orals:Spellingofcolours	Childrenwillbeabletointeractwithev eryoneandunderstandthesurroundings in a better way. Theywillbeadjustedtothenewclassro om atmosphere with the newsetoffriends. childrenwill be able to learn thefiveclassrulesinwhichthey willearnhow to manage themselves inadisciplinedway,torespectothers,tor espectself&to respect theschool and also they will belearningtobehave properly. Theclassruleswillbe enhancedtotheatmosphereconducivet olearning,sharingandgrowingtogethe rinwhichchildrenlearn to respectothersandwillemphasisethemt olearntowatchtheiractions. ReinforcementofalltheKG1topicslike Fruits, Vegetables, Animals,Birds and Colours will be done withthechildrenfortheirclearunderstandingoftheforthcomingtopics. Children will be introduced with thethethreeprimary colours - Red,BlueandYellowandtheirnames. Theywillbeabletorecognizeandidentif ytheprimarycolours.
July,	PrimaryColours Secondarycolours	Reinforcement of primary Colorswillbedonewith the children sothattheycansortandclassifytheprim arycolorwiththedifferentobjectsaroun dthem. Children will be enabled to learn the Secondary colors – Orange, Green
	-	andvioletandtheirnames.Theywill also look around and explore



		d:Comment and any
		differentcolourinorder to
		createandget acquainted with the
		worldofcolours around them. They
		willbe able to compare and contrast
		thecolours.Theywillbelearningtoexplo
		re, identify and
		describecoloursfoundin the
		environmentandit,Withthistheywillbe
		abledeveloptheirmotorskills.
		My Family- Children will be
		learningtoexpandtheawarenessofth
		edifferent members of the family
		andtheirroleandcontributionofdiffer
		ent family members. They
		willbelearningtoappreciatefamilyval
August	Myfamily	uessuchascaring,sharing,lovingandb
riugust	Mylaniny	eingtogether.
		My Body – Children will be
		learningtorecognizeandidentifythed
		ifferent parts of the body. They
		willbelearningthevocabulary
		relatedtodifferentpartsofthebodyan
		dhow the parts of the body
	N/ 1 1	willhelpthem in their different
	Mybody	activities likerunning, jumpingetc.
		Goodmanners-
		Childrenwillbelearningtostrengthena
		warenessofpolite behavior which
		contributes
		tothewellbeing.Theywillbelearningtos
	GoodManners	1
		usethreegoldenwordsSorry,Please
		and Excuse me in their day to
		daylife.



Kee	epcleanandstayhealth	Keepcleanandstayhealthy -
y.		Childrenwillbelearningtodevelopthea wareness of the good
	althy&JunkFoodFruits egetablesMyself	habitsandadailyroutinewhichwillhelp themtokeepthemneatandclean.They will also be learning
		tothed
		ifferentobjectsthatareusedtomaintain
		agoodpersonalhygiene.
		Healthyfoodandjunkfood-Children
		will be learning to
		strengthentheideaof the
		necessityoffoodtogrowandtheywillals
		obe

September	Revision & half yearlyAssessment.	Willenabletorecognize,understan d,spell,framenewsimplesentence sintheirown ways,learntoreadanygivenpassag
		ebasedonsimplewords.



Travel&communication----

Travelandcommunication-Childrenwillbeabletostrengthen the different means of transport availableandclassify them into road, air and water transport. They willalso be compare and see the fast and the slow means oftransport. They willbelearning the importance of communication and the ways in which they can communicate easily. They will be able to distinguish the difference between fast est and the slow means of communication and the different methods of sending messages from one place to another.

Ourneighbourhood-

Children will belearningabout the different places available intheir neighbour hoodlike market, hospital, post office, railwaystation and bus stop. They will also belearn about the differentfacilitiestheygetfromtheseplaces.

October

PlantsandFlowers-

Plants-

Childrenwillbeknowingtorecognizethatatreeisabigplantandgrassisas mallplant.Theywillbelearnto

differentiatebetweenthedifferentplantsandtorecognize, differentiate and apply the understanding between the big and small plants. Theywilllearningtherecognition, identification and learning of vocabul aryrelated to the parts of the plant through drawing and this will be encouraged to think and revisit the idea

thatplantsneedtogrowandfortheirsurvivaltheyneedair,water,sunligh tandsoil.

Flowers – The Children will be knowingthe names of commonflowers and also be able to strengthen the idea of flower beingpart of a plant. They will be able to identify with the different colours, shape of their petals and their fragrances.



	Peoplewhohelpus	Peoplewhohelpus- Children will be strengthened totheawarenessaboutcommunityhelp ersandtheiroccupationsthathelpusind ifferentways. Thechildren will be learning
	Living& Non-	recognizeandunderstand eachhelperjobandlocatethemappropri ately. They will be learn theawarenessofpeople who help usand how they help them in differentways.
November	livingthings Worldofanimals-	LivingandNonliving— Children will beaware of the livingandnonlivingthings and will beabletodifferentiatetheliving andnonlivingthings. Theywillalsobeab letodifferentiatethelivingandnonlivin g things in theirsurroundings.
	Animals &their homes	Worldofanimals— Children will be learningto classifybetweenwildanimals,domestic animalsandpet animals. They willbe able to categorize the animals bytheirfoodas herbivore, carnivoreandanomnivore. They willbel earningtoorient the concept of some animals living inspecific homes and to identify the homes of domesticanimals.



December	WorldofanimalsCreepy crawlies Animal&theirproducts	World of animals/creeping crawlies- They will be learningthe names of different types of insects. They willalsobeabletorecognize and identify them with its colour and its characteristics. They will be learning the vocabulary part of then ameofinsects. Animals and their products - Children will be learning to recognize and identify the by-products
		that they get fromdifferentanimals. They will also be able to identify the specific help that they get from some animals that give us in our daily life. They will also learn to write the vocabulary of the products. Keepingsafe— Children will be learning to protect and save themselves in different situations. They will be able learning to follow the safety rules on the road.
	Keepingsafe	
January	Our earth & revision and assessment	Childrenwillbelearningthegeographic alfeaturesof the earthlikepercentageoflandandwater.T hey will also belearning, how toconservethenaturalresourcesliketre esandwater.Revisionof topicswillbedonetoenablethechildren to understand their topics in a better way.

February	Revision	&	Willenabletorecognize,understan
		FinalAssess	d,spell,framenewsimplesentence
	ment.		sintheirown
			ways,learntoreadanygivenpassag
			ebasedonsimplewords.

FIRST&SECONDSEMESTER

MONTH	STORY time	LEARNINGOUTCOME
AprilToFeb ruary	TheTwoFrogs The Boy and CashewNuts Cranes andtheTortoiseTheD oveand the AntThe TheHonest WoodcutterThe The Farmer and	Children will develop listening skillsAbilitytounderstandthestoryin sequenceandalsoenactingandnarrati ngskills. Willgaina strong sense of identity&wellbeing Willbecomemoreconfidentandinvolve dlearner Will become an effectivecommunicator Willlearnmoralvaluesandfollowit. Willdevelopvocabularyandtheabilityt oframesimplesentences.

FIRST&SECONDSEMESTER

MONTH	RHYME	LEARNINGOUTCOME
April	IfalltheraindropsO H!Dear MyPigeonsHouseT hreeLittleKittens Thereissomuchinabigcity	Look,listen,noteWill understand the pattern of syllables inwords
ToFebrua ry	SixLittleDucks DingleDangleScarecrow LalajineKelaKhaya SingaSongofSixpenceM yDolly	- Willsingorchanttherhymin g string along with theteachers
	MachliJalKiRaniHaiDo wnbythestation IamafinemusicianKir ne(Hindi) Main ne tota pala	-Willrecognizerhymingwords - Willbeabletojoinwithsimple orcomplexrhythms
		-Will copy the rhythm & keepthebeat

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MONTH	MERI	LEARNINGOUTCOME
	RASHTRABHASHA	
21 ST March	Foundation classes	To make students build their foundation
to 14 th		for UKG by brushing their fundamentals
April		of LKG.
	हिंदीवर्णमाला, स्वर, व्यंजन,	
	अनुस्वार,	

18 APRIL TO 25 MAY	

	विसर्ग, संयुक्तव्यंजन ,अतिरितवर्ण	
T1		
July		

A		
August,	बिनामात्रावालेशब्द , मात्राज्ञान	
	,आसोःकीमात्रावालेशब्द	
	,जाराम्बर्गमात्रापारास्य	
Contombor	Revision & half	
September		
	yearlyAssessment.	
October,	चित्रदेखकरनामबोलनाऔरलिखना ,	
	दिएहुएवर्णीसेशब्दबनाना	
	। ५५ हु ९५ गारा साब्द बनाना	

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	सुलेखमेराविद्यालय ,महात्मागाँधी	
	सिरायमराविधाराय .महात्मागाया	
	18 . c	
November		
november		

December	लघुलेखन	
January	Umaria acaria .	
	एकवचन , बहुवचन :	
February	Revision & FinalAssess ment.	