

qa

| | SUBJECT | ENGLISH | | | | | | | GRADE | 1 | |
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| UNIT | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| (Literature reader) 1.Ria's baby brother. | At the end of the lesson students will be able to speak and write fluently. | Critical thinking | 18/4/22 to 6/5/22 | 6 | Roleplay | Discussion on noun | Video | we should love everyone | suppose that you will go someone house. How you will treat other person? | draw a family tree. | students will be able to: understand and read the story. |
| 2. A ride to the school | enhance their four skills- LSRW(listening, speaking, reading & writing). | Team work and collaboration | 9/5/22 to 14/5/22 | 3 | Group discussion | Discussion on various mean of transport | video nad book | we should alwaya be careful while travelling. | write the name of different means of trasnsport. | make a chart and paste the images of transport. | student will be able to understand this chapter and able to summarize it. |
| grammar (noun) | students will be able to understand about naming words. | independent learning | (20/4/22 TO 21/4/22) (27/4/22 TO 28/4/22) (4/5/22 to | 8 | group discussion | exteompore | ppt | we can identify naming words. | write the name of different naming words which you can see at the zoo. | make a chart of naming word | student will be able to solve the problem my themselves. |
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| | SUBJECT | | GNITE ILLUMINE INSPI | | | | | | GRADE 1 | | |
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| UNIT | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| | At the end of the lesson students will able to speak and write about themselves | self confidence | 18/04/22- 23/04/22 | 6 | Make an Id card and write details about yourself | How you will introduced yourselves to guest at home? | Charts ,flash cards | keep yourself clean | by knowing about yourself and connect with others | creativity | will able to introduce themselves |
| | At the end of the lesson students will learn the names of different body parts | self confidence | 25/04/22- 30/04/22 | 6 | see how your face looks when you cry,smile ,laugh,become sad or angry.Draw your expression on a paper | your work easily? | Chart, video,ppt | selfhood | by knowing about yourself and connect with others | - | student would understand about their parts of body |
| | At the end of the lesson students will learn good habits | self direction | 04/05/22- 11/05/22 | 5 | Make a poster on how we should wash our hand properly | Tell me names of some unhealthy food. | charts ,flash cards,worksheet s | learning of our culture | by improving ourself giving motivation to others academic self-regulation and overall achivement | value creation | will able to know all the good habits |
| 4.Being safe | At the end of the lesson students will be able to learn : Safety rules to be followed * On the road. * In the house. | critical thinking | 12/05/22- 20/05/22 | 4 | Role play show-casing the different rules to be followed. : Draw a traffic light. | What do traffic lights signifies? | : Videos : AFL box : traffic light : Flash cards on different road | Always follow the road safety rules. (respect) | build digital and other skills,learn new things | social interaction | will able to know all the safety rules |
| | At the end of the lesson students will be able learn : Members of a family live together in house and looks after each other. | Collaboration/team work. | 04/07/22- 08/07/22 | 5 | Family tree preparation. : stick puppet show on the role of each | Which types of family do you have? | charts,videos,pp t | respect | we share our experience with our relatives | critical thinking | students will able to know about family |
| | At the end of the lesson students will be able to learn about the important places of their neighbourhood example- market, police station bank hospital etc | environmental awareness | 11/07/22- 14/07/22 | 4 | word web on neighbourhood services | | charts,videos,pp t | care and respect | we build connections and learn from the knowledge of local groups,citizens in neighbourhood | information literacy | students will able to know about school |
| | At the end of the lesson students will be able learn and understand that : School is a place where they learn so many things like-reading, writing, | self direction | 20/07/22- 25/07/22 | 4 | list of places of school | tell me the names of any three places of school | charts,ppt | character formation | connecting students with other students around world to share,learn and collaborate is necessary | quality leadership,communica tion skills | students will able to know about neighbourhood |
| · · · | At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them. | critical thinking | 26/07/22- 28/07/22 | 3 | make a list of people who helps you in your daily life | Who treat you when you will sick? | charts,ppt,works heet | emphaty | develop an understanding of the people who help us in the community | | will able to know about people who help us in our daily life |
| | At the end of the lesson students will be able to understand :about different types of festivals | cultural awareness | 01/08/22- 06/07/22 | 6 | give presentation related to the topic | It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they | charts,ppt,works heet,video | knowing about tradition | discover the authentic experiences that the global connection, series of festivals in the world | implementation and | will able to know about festivals |



| | SUBJE | ЕСТ | computer | | Teacher | | | Mamtesh Kour | GRADI | 1 | 1 |
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| LINU | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| Unit :1 Introduction to computers | Able to know the topic | Critical thinking and logical competence | | 5 | Group discussions and lab practice | Questioning | Books and lab | Computational and logical skills | identify computer as a smart machine | draw the picture of a computer | Pupils will be able to understand the topic thoroughly |
| unit:2 uses of computers | Able to know the topic | Critical thinking and logical competence | | 6 | Group discussions and lab practice | Questioning | Books and lab | Computational and logical skills | list the uses of computers | identify and name the places where computer are | Pupils will be able to understand the topic thoroughly |
| Unit :3 Parts of computers | Able to know the topic | Critical thinking and logical competence | 1 | 6 | Group discussions and lab practice | Questioning | Books and lab | Computational and logical skills | How you will compare the parts of computer to the parts of our body | Draw the parts of the computer | Pupils will be able to understand the topic thoroughly |
| Unit:4 Learn to use the computer | Able to know the topic | Critical thinking and logical competence | | 6 | Group discussions and lab practice | Quiz | Books and ppt | Computational and logical skills | How you will start and shut down a computer | Compare the parts of computer with the body parts | Pupils will be able to understand the topic thoroughly |
| Unit:5 Learn to use the keyboard | Able to know the topic | Critical thinking and logical competence | | 5 | Group discussions and lab practice | Short question | Books and lab | Computational and logical skills | How you will use the special keys in the keyboard | Write the Alphabet keys in the keyboard | Pupils will be able to understand the topic thoroughly |
| Unit:6 Learn to use Mouse | Able to know the topic | Critical thinking and logical competence | | 7 | Group discussions and lab practice | Quiz | Books and lab | Computational and logical skills | How you will hold a mouse | Draw the picture of a mouse | Pupils will be able to understand the topic thoroughly |
| Unit:7 Manners in the computer lab | Able to know the topic | Critical thinking and logical competence | | 8 | Group discussions and lab practice | Quiz | lab | Computational and logical skills | | Discuss the good habits | Pupils will be able to understand the topic thoroughly |
| Unit:8 Fun with Paints | Able to know the topic | Critical thinking and logical competence | - | 9 | Group discussions and lab practice | Questioning | lab and ppt | Computational and logical skills | how to make a drawing in Paint | Draw a house and paint it | Pupils will be able to understand the topic thoroughly |
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| Teacher's name | Mamtes | sh | | Mathematics | <u> </u> | | | | GRAD | | |
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| UNIT | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | Individual activity | CROSS CURRICULAR APPROACH | ELEMENT OF INNOVATION | LEARNING |
| | | | | students will able | | | | | | understand the | |
| chapter 1 Numbers 1 to 10 | to get a concrete idea of number combinations | critical thinking in problem solving | a short quiz to test previous knowledge | to understand the Calculation and enhance the sense of numbers | 18/4/22 to 28/4/22 | 10 days | find out the numbers h idden in the picture | count the numbers using abacus | chart paper and blackboard | concept of before after and between and also more and less than | people will able to understand the back forward counting and also making pair |
| | | | a short quiz to | students will able | | | count the object and | | | understand the adding zero and addition | |
| chapter 2 Addition 1 to 10 | identify the sign of addition | critical thinking in problem solving | test previous knowledge | to understand the concept of addition | | 10 days | | draw Abacus and cour | chart paper and blackboard | using on Abacus and also word | you will be lable to understand the addit |
| chapter 3 subtraction 1 to 10 | represent the backward counting for | critical thinking in problem solving | a short quiz to test previous knowledge | students will able to understand subtraction | 28/6/22 to 13/7/22 | 12 days | identify the sign of subtraction greater less than and more than | subtract the numbers | chart paper and blackboard | understand the sign of subtraction and subtraction fact | people will able to un the subtracting a number from itself |
| chapter 4 space and shapes | identify the shapes of different objects | Creative Thinking understanding problem solving | a short quiz to test previous knowledge | student will able to know the different shapes of different objects | 14/7/22 to 28/7/22 | 14 days | match the shapes with the similar objects | identify the shapes | chart paper, PPT, blackboard , flash card | understanding the shape of different objects in daily life | pupils will be able to compare the differer |
| chapter 5 | representations of number by | Creative Thinking | a short quiz to | students will be | 1/8/22 to 16/8/22 | 15 days | make a list of | draw Abacus with | chart paper, | understanding the | |
| working till 20 | adding using number line | understanding problem solving | test previous knowledge | able to know the numbers on Abacus | | | few examples of subtraction on number line | numbers | blackboard | place of numbers on Abacus | pupils will be able to compare the number |
| Chapter 6 | represent the numbers by | Creative Thinking | showing | students will be | 17/8/22 to 31/8/22 | 15 days | make a list of | find the comparing | chart paper, PPT, | understanding the | |
| working till 50 | comparing | understanding problem solving | concept of numbers to check previous | able to know the comparing numbers | | | few examples comparing numbers | numbers | blackboard | comparing numbers in computer | number |
| chapter 7 | representations of ordering | Creative Thinking | showing | students will be | 1/9/22 to 14/9/22 | 15 days | make a list of | make a list of few | chart paper, PPT, | understanding the | pupils will be able to |
| working till 100 | numbers and adding tense | understanding problem solving | concept of ordinal numbers to | able to know the addition and subtraction tens | | | few examples of subtraction and addition tens | examples on addition and subtraction tens | blackboard | addition and subtraction | addition and subtrac numbers |
| chapter 8 | representations of multiplication | Creative Thinking | check previous showing | students will be | 15/9/22 to 30/9/22 | 15 days | make a list of | building the time | chart paper, PPT, | understanding the | pupils will be able to |
| Multiplication | using number line | understanding problem solving | concept of repeated addition to check previous | able to know the multiplication facts | | | few examples of multiplication | table | blackboard , flash card | multiplication in day to day life | repeated addition to solve the word probl |
| chapter 9 | measure the length of the different | Creative Thinking | a short quiz to | students will be | 7/10/22 to 21/10/22 | 15 days | make a list of | write the | chart paper, PPT, | understanding the | pupils will be able to |
| Measurement | objects | understanding problem solving | test previous knowledge | able to know the measurements | | | few examples on measurement | measurement of your pencil box using ruler | blackboard | length weight of different objects in daily life | length , weight of the measurement |
| chapter 10 | representations of money in the | | | | 2/11/22 to 17/11/22 | 15 days | makeup few | distribute few paise | chart paper, PPT, | understanding the | |
| Money | form of rupees , paise etc | Creative Thinking, collaboration problem solving | test previous knowledge | able to know the difference between notes and paise | | | examples on counting money | aur notes among the students and ask them to count it | blackboard | importance of money in our life | pupils will be able to difference between r |
| Chapter 11 | representations of time | - | a short quiz to | students will be | 18/11/22 to 9/12/22 | 18 days | | | chart paper | understanding the | pupils will be able to |
| Time | | understanding , critical thinking | test previous knowledge | able to know about time | | | few examples of hour hand and minutes hand | ICIOCK | | | days of the week ,mo and time |
| abantar 12 | 1 | Creative Thinking, | | | | 1 | make a list of | | chart paper, PPT, | understanding the | pupils will be able to |
| chapter 12 | identify the different patterns | collaboration | test previous | able to know the different patterns | 10/12/22 to 23/12/22 | 14 days | few examples of | draw the different pat | blackboard | different | patterns |

LEARNING OUTCOME

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| UNIT and THEME | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| | हिंदी के वर्णों तथा भाषा का ज्ञान। | ध्वनि विज्ञान। | 18/04/2022 - 23/04/2022 | 5 | वर्णमाला से बदल बनाए। | स्वर वर्ण सुनाए। | किताबें , एक्टिव पैनल। | सम्मान | वर्णों का उच्चारण करें। | वाचन। | बच्चों में हिंदी के वर्णों तथा भाषा का ज्ञान। |
| पाठ २(सबीना की बकरी, कुमुद की चुहिया) + वर्ण और वर्णमाला | मात्राओं को समझना, लिखना, | गहन चिंतन | 24/04/2022 - 7/05/2022 | 4 | वर्णमाला के सभी वर्णों का उच्चारण। | स्वर और व्यंजन को अलग - अलग करके लिखें। | एक्टिव पैनल। | रचनात्मक सोच। | पढ़ो और उच्चारण में अंतर समझो। | संचार | बच्चों ने मात्राओं को समझा । |
| पाठ - (जूही का झूला , मेला)+ मात्राएं। | मात्राओं को समझना, लिखना, | निर्णय लेना, सहभागिता। | 7/05/2022 - 18/5/22 | 4 | एक ही व्यंजन पर अलग _ अलग लगाकर सही उच्चारण का अभ्यास। | सही वर्ण पर मात्रा लगाकर सार्थक शब्द बनाओ। | किताबें , एक्टिव पैनल। | संचार | सही वर्ण _{pr} मात्रा लगाकर सार्थक शब्द बनाए। | वाचन | बच्चों ने मात्राओं को समझा, लिखा, नाम वाले शब्दों को समझा |
| पाठ(बैजनाथ आया | मात्राओं को समझना, लिखना, नाम वाले शब्दों को समझना। | गहन चिंतन | 27/6/22 - 13 /7/22 | 4 | पढ़ो और लिखो। | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | चतुरता | पढ़ो और उच्चारण में अंतर समझो। | संचार | बच्चों ने मात्राओं को समझा, नाम वाले शब्दों को समझा। |
| पाठ(जल देवता, ठीक समय,) +लड़का - लड़की (लिंग) | | | 20/7-10/8 /22 | 13 | | | किताबें , एक्टिव पैनल। | | | वाचन | |
| पाठ(दा बकरियां, आओ पतंग उड़ाएं) एक | | | 16/8/22- 13/9/22 | 17 | | | किताबें , एक्टिव पैनल। | | | संचार | |
| अनेक (वाचन) पाठ(बच्चों की रेलगाड़ी, साहसी गोविंदन)+नाम के जगह(सर्वनाम) | | | 26/9/22- 30/9/22 10/10/22- 21/10/22 | 16 | | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | | | संचार | |
| पाठ(मोहन का घोड़ा)+ कैसा कितना(विशेषण) , काम बतानेवाले | | | 2/11/22- 17/11/22 28/11/22- 9/12/22 | 19 | | | किताबें , एक्टिव पैनल। | | | वाचन | |
| , पानम्बरीयात्रा शब्दएग्रव्रिप्रिमात्रा) एक जैसे आर्थवाले शब्द, कहानी , पाठन श्रवण | | | | 11 | | | किताबें . एक्टिव पैनल। | | | संचार | |
| पाठ(दौलत की मौसी, सुंदर भारत,तिरंगा इंडा)+उल्टे आर्थवाले शब्द, चित्र वर्णन | | | 3/01/23- 9/01/23 | 6 | | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | | | वाचन | |
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| | SUBJ | EENGLISH | GNITE ILLUMINE INSPI | | | | _ | | GRADE | 1 | |
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| UNIT AND THEME | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE | ELEMENT OF INNOVATION | |
| UNIT 2 (A RIDE TO SCHOOL) POEM (SAFETY FIRST) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | TEAM WORK AND COLLABORATION. | 27/6/22 to 28/7/22 | 8 | GROUP DISSCUSSION | SHORT QUIZ REALTED TO NAMING WORDS | BOOK AND VIDEO | THEY WILL LEARN ABOUT SAFETY RULE. | SUPPOSE THAT YOU ARE OUT OF YOUR CITY, WHAT SAFETY RULES YOU WILL FOLLOW THERE. | CRAFT ACTIVITY: TRAFFIC LIGHTS | t |
| UNIT 3 (MR. RAO'S SHOP) POEM (I SPEAK, I SAY, I TALK) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | CRITICAL THINKING | 1/8/22 to 30/8/22 | 8 | GROUP DISSCUSSION | USE OF "A" AND "AN" | VIDEO | THEY KNOW ABOUT THE IMPORTANCE OF NEIGHBOURHOOD | CAN YOU THINK WHAT YOUR NEIGHBOURHOOD WOULD BE IF THERE WERE NO SHOPS, PARKS OR OTHER PEOPLE NEARBY? | DRAWING PICTURES | Т |
| UNIT 4 (THE UGLY DUCKLING) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | CRITICAL THINKING | 10/10/22 to 21/10/22, 3/11/22 to25/11/22 | 6 | ROLEPALY | QUIZ | BOOK AND PPT | WE SHOULD TREAT EVERYONE WITH EQUALITY. | WHAT ARE THE THREE THINGS THAT YOU ARE GOOD AT? | ROLEPLAY | Т |
| UNIT 5 (APPU FINDS NEW FRIENDS) POEM (MY CAT IS FAT) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | TEAM WORK AND COLLABORATION. | 1/12/22 to13/1/23 | 8 | GROUP DISSCUSSION | USE OF "IS,AM,ARE" | BOOK AND PPT | LEARN ABOUT EQUALITY | HOW YOU HELP YOU FRIENDS WHEN THEY NEED YOU? | DRAW PICTURE OF YOUR PET. | TI |
| UNIT 6 (ALIA AND ARAV CATCH A COLD) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | CRITICAL THINKING | | 6 | GROUP DISSCUSSION | QUIZ RELATED TO "DOING WORDS" | BOOK AND VIDEO | HEALTH IS A WEALTH | WHAT ADVICE DO YOUR PARENTS GIVE YOU ABOUT GOOD HEALTH? | WRITE THE NAMES OF SEASONS AND DRAW THEIR PICTURES. | Т |
| UNIT 7 (HEALTHY FOOD) POEM (HOW BEAUTIFUL THE WORLD IS) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | CRITICAL THINKING | | 6 | GROUP DISSCUSSION | IDENTITY THE PICTURES | BOOK AND VIDEO | HEALTH IS A WEALTH | DISCUSS WITH YOUR FRIENDS ABOUT THE IMPORTANCE OF HEALTHY FOOD. | PAINT FACES OF PAPER PLATES. | Т |
| UNIT 8 (THE THREE WISHES) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | CRITICAL THINKING | | 6 | ROLEPALY | WORD WEB | BOOK AND VIDEO | NA | NA | CRAFT WORK. | Т |
| GRAMMER | | | | | | | | | | | |
| UNIT 2 (COMMON AND PROPER NOUNS) | STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC. | exteompore | 29/6/22 to 14/7/22 | 4 | DISCUSSION | QUIZ | BOOK | THEY WILL KNOW ABOUT NAMING WORDS. | WRITE THE NMAE OF 5 FAMOUS PLACES. | DRAW A PICTURE OF YOUR FAVOURITE ANIMAL. THEN, WRITE DOWN ITS COMMON NAME. | Т |
| | STUDENTS WILL BE ABLE TO | | | 4 | DISCUSSION | EXAMPLE | воок | NA | NA | CRAFT WORK | Γ |
| ADDING-S UNIT 4 (SINGLAR AND PLURAL | UNDERSTAND THE TOPIC. STUDENTS WILL BE ABLE TO | exteompore | 27/7/22 to 12/8 | 4 | DISCUSSION | EXAMPLE | воок | NA | NA | CRAFT WORK | T |
| ADDING:ES) | UNDERSTAND THE TOPIC. | exteompore | 17/8/22 to 14/9 | - | DIGCOSSION | | BOOK | | | | Т |
| UNIT 5 (THIS AND THAT) | STUDENTS WILL BE ABLE TO | | 22/9/22 | 4 | DISCUSSION | QUIZ | воок | NA | NA | STORY WRITING | |
| UNIT 6 (THESE AND THOSE) | UNDERSTAND THE TOPIC. STUDENTS WILL BE ABLE TO | exteompore | to14/10/22 3/11/22 to | 4 | DISCUSSION | EXAMPLE | воок | NA | NA | STORY WRITING | |
| | UNDERSTAND THE TOPIC. | exteompore | 22/11/22 | | | | | | | | Т |
| UNIT 7 (SINGULAR PULAR: | STUDENTS WILL BE ABLE TO | outoomaaa | 1/12/22 to | 4 | DISCUSSION | EXAMPLE | BOOK | NA | NA | CRAFT WORK | - |
| ADDING -IES AND -VES) CREATIVE WRITING | UNDERSTAND THE TOPIC. | exteompore | 22/12/22 | I | I | I | I | I | I | I | 11 |
| 1. PICTURE COMPOSITION | TO FACILITATE SELF-LEARNING TO ENABLE THEM TO BECOME | | | | CLUES | SHORT QUESTION | VIDEO | | NA | STORY WRITING | |
| Revision of Annual Exam | INDEPENDENT LEANERS to | CRITICAL THINKING | 2-30 January | | | | | WE WILL ABLE TO GIVE WORDS TO OUR IMAGINATION. | | | Tŀ |
| Revision of Annual Exam | | | | | | | | | | | |

Revision of Annual Exam

| LEARNING OUTCOME |
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| they will be able to understand the topic. |
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| | SUBJECT | | GNITE ILLUMINE INSPI | n. | | GRADE 1 | | | | | | | |
|--|---|--------------------|--------------------------|----------------------|---|---|--------------------------------|----------------------------|---|---|---|--|--|
| TINU | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE | ELEMENT OF INNOVATION | LEARNING OUTCOME | | |
| | t the end of the lesson students will | | 27/06/22- | 5 | | Which types of family | charts,videos,ppt | respect | we share our experience with | critical thinking | students will able to know about family | | |
| : M in 1 | e able learn Members of a family live together house and looks after each other. Some families are small and some | work. | 01/07/22 | | : stick puppet show on the role of each member of a family. | do you have? | | | our relatives | | | | |
| 6.My neighbourhood At be pla exa bar | t the end of the lesson students will e able to learn about the important laces of their neighbourhood xample- market, police station, ank, hospital etc. | awareness | 02/07/22- 06/07/22 | 5 | neighbourhood services | Tell me the names of any three places of your neighbourhood | charts,videos,ppt | care and respect | we build connections and learn from the knowledge of local groups,citizens in neighbourhood | information literacy | students will able to know about school | | |
| 7.My school At be : Sv so : | t the end of the lesson students will e able learn and understand that School is a place where they learn o many things like-reading, writing, ood manners etc. | self direction | 08/07/22- 13/07/22 | 5 | | Tell me the names of any three places of school | charts,ppt | character formation | connecting students with other students around world to share,learn and collaborate is necessary | quality leadership,communicat ion skills | students will able to know about neighbourhood | | |
| be be | t the end of the lesson students will e able to understand many people help us in our daily fe. we should respect them. | critical thinking | 14/07/22- 20/07/22 | | make a list of people who helps you in your daily life | Who treat you when you will sick? | charts,ppt,works heet | emphaty | develop an understanding of the people who help us in the community | | will able to know about people who help us in our daily life | | |
| wil | At the end of the lesson students ill be able to understand bout different types of festivals | cultural awareness | 21/07/22- 27/07/22 | 6 | related to the topic | It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they | charts,ppt,works heet,video | knowing about tradition | | collaboration,ideation,i mplementation and value creation | will able to know about festivals | | |

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| | | IC | GNITE ILLUMINE INSPI | RE | | | | | | | |
|--|--------------------------------|---|--|----------------------|---------------------------------------|-----------------------------------|-------------------|-------------------------------------|--|---|--|
| | SUBJECT | | computer | - | Teacher | | - | Mamtesh Kour | GRADE | 1 | 1 |
| LNU | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| Unit :3 Parts of computers | Able to know the topic | Critical thinking and logical competence | (27/6/22 to | 5 | Group discussions and lab practice | Questioning | Books and lab | Computational and logical skills | How you will | Draw the parts of the computer | Pupils will be able to understand the topic thoroughly |
| Unit:4 Learn to use the computer | - | | (14/7/22 to 28/7/22) (01/8/22 to 12/8/22) | 1 | Group discussions and lab practice | Quiz | Books and ppt | Computational and logical skills | | Compare the parts of computer with the body parts | Pupils will be able to understand the topic thoroughly |
| Unit:5 Learn to use the keyboard | Able to know the topic | Critical thinking and logical competence | 1 | 5 | Group discussions and lab practice | Short question | Books and lab | Computational and logical skills | the special keys | Write the Alphabet keys in the keyboard | Pupils will be able to understand the topic thoroughly |
| Unit:6 Learn to use Mouse | | | | 1 | Group discussions and lab practice | Quiz | Books and lab | Computational and logical skills | How you will hold a mouse | Draw the picture of a mouse | Pupils will be able to understand the topic thoroughly |
| Unit:7 Manners in the computer lab | Able to know the topic | | | 8 | Group discussions and lab practice | Quiz | lab | Computational and logical skills | how you will keep your health good in computer lab | Discuss the good habits | Pupils will be able to understand the topic thoroughly |
| Unit:8 Fun with Paints | | logical competence | | 1 | Group discussions and lab practice | Questioning | lab and ppt | Computational and logical skills | | Draw a house and paint it | Pupils will be able to understand the topic thoroughly |
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| Teacher's name | | | Mathematics | | | GRADE E :1 | | | | | |
|--|---|--|---|--|----------------------------------|-----------------------------------|---|---|---|---|--|
| Teacher's name | Mamtesh | S | 0 | wathematics | | | | | | | |
| LINN | OBJECTIVE TO BE ACHIEVED | COMPETENCIE | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | Individual activity | CROSS CURRICULAR APPROACH | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| 1 · | Representation of Numbers | understanding , critical thinking | showing concept of numbers to check previous knowledge. | st students will able to know about more or less numbers after subtraction | 27/6/22 to 13/7/22 | 15 days | make a list of few examples of subtraction | | chart paper, PPT, blackboard , flash card | numbers | pupils will be able to understand the numbers after doing subtraction |
| 1 · | identify the shapes of different objects | Creative Thinking understanding problem solving | a short quiz to test previous knowledge | student will able to know the different shapes of different objects | 14/7/22 to 28/7/22 | 14 days | match the shapes with the similar objects | identify the shapes | chart paper, PPT, blackboard , flash card | understanding the shape of different objects in daily life | pupils will be able to understand and compare the different shapes |
| 1 · | representations of number by adding using number line | Creative Thinking understanding problem solving | a short quiz to test previous knowledge | students will be able to know the numbers on Abacus | 1/8/22 to 16/8/22 | 15 days | make a list of few examples of subtraction on number line | draw Abacus with numbers | chart paper, blackboard | understanding the place of numbers on Abacus | pupils will be able to understand and compare the numbers |
| | represent the numbers by comparing | Creative Thinking understanding problem solving | showing concept of numbers to check previous knowledge. | students will be able to know the comparing numbers | 17/8/22 to 31/8/22 | 15 days | make a list of few examples comparing numbers | find the comparing numbers | chart paper, PPT, blackboard | understanding the comparing numbers in computer | pupils will be able to compare the number |
| 1 · | representations of ordering numbers and adding tense | Creative Thinking understanding problem solving | showing concept of ordinal numbers to | students will be able to know the addition and subtraction tens | 1/9/22 to 14/9/22 | 15 days | make a list of few examples of subtraction and addition tens | 1 · | chart paper, PPT, blackboard | understanding the addition and subtraction | pupils will be able to understand addition and subtraction of the numbers |
| 1 · | representations of multiplication using number line | Creative Thinking understanding problem solving | showing concept of repeated addition to check previous | students will be able to know the multiplication facts | 15/9/22 to 30/9/22 | 15 days | make a list of few examples of multiplication | building the time table | chart paper, PPT, blackboard , flash card | understanding the multiplication in day to day life | pupils will be able to understand the repeated addition to get product and solve the word problems |
| | measure the length of the different objects | Creative Thinking understanding problem solving | | students will be able to know the measurements | 7/10/22 to 21/10/22 | 15 days | · · | write the measurement of your pencil box using ruler | chart paper, PPT, blackboard | understanding the length weight of different objects in daily life | pupils will be able to understand the length , weight of the individuals by measurement |
| 1 . | representations of money in the form of rupees , paise etc | Creative Thinking, collaboration problem solving | a short quiz to test previous knowledge | students will be able to know the difference between notes and paise | 2/11/22 to 17/11/22 | 15 days | makeup few examples on counting money | aur notes among the | chart paper, PPT, blackboard | understanding the importance of money in our life | pupils will be able to understand the difference between notes and paise |
| Chapter 11 Time | representations of time | understanding , critical thinking | a short quiz to test previous knowledge | students will be able to know about time | 18/11/22 to 9/12/22 | 18 days | make a list of few examples of hour hand and minutes hand | | chart paper | understanding the types of clock | pupils will be able to understand the days of the week ,months of the year and time |
| chapter 12 Pattern Revision of Annual Exam | identify the different patterns | Creative Thinking, collaboration problem solving | test previous | students will be able to know the different patterns | 10/12/22 to 23/12/22 | 14 days | make a list of few examples of patterns | draw the different pat | chart paper, PPT, blackboard | understanding the different types of pattern | pupils will be able to understand the patterns |

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| | SUBJE | | Hindi | | | | | | GRADE ? | | 3 |
| UNIT and THEME | OBJECTIVE TO BE ACHIEVED | COMPETENCIES | DATE OF START & END | NUMBER OF PERIODS | USE OF INNOVATIVE STRATEGY | CHECKING PREVIOUS KNOWLEDGE | RESOURCES USED | VALUE DERIVED | CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE | ELEMENT OF INNOVATION | LEARNING OUTCOME |
| पाठ_१(वर्णमाला, आओ पढ़ें) + भाषा | हिंदी के वर्णों तथा भाषा का ज्ञान। | ध्वनि विज्ञान। | 18/04/2022 - 23/04/2022 | 5 | वर्णमाला से बदल बनाए। | स्वर वर्ण सुनाए। | किताबें . एक्टिव पैनल। | सम्मान | वर्णों का उच्चारण करें। | वाचन। | बच्चों में हिंदी के वर्णों तथा भाषा का ज्ञान। |
| पाठ २(सबीना की बकरी, कुमुद की चुहिया) + वर्ण और वर्णमाला | मात्राओं को समझना, लिखना, | गहन चिंतन | 24/04/2022 - 7/05/2022 | 4 | वर्णमाला के सभी वर्णों का उच्चारण। | स्वर और व्यंजन को अलग - अलग करके लिखें। | किताबें , एक्टिव पैनल। | रचनात्मक सोच। | पढ़ो और उच्चारण में अंतर समझो। | संचार | बच्चों ने मात्राओं को समझा । |
| पाठ - (जूही का झूला , मेला)+ मात्राएं। | | निर्णय लेना, सहभागिता। | 7/05/2022 - 18/5/22 | 4 | एक ही व्यंजन पर अलग _ अलग लगाकर सही उच्चारण का अभ्यास। | सही वर्ण पर मात्रा लगाकर सार्थक शब्द बनाओ। | किताबें , एक्टिव पैनल। | संचार | सही वर्ण pr मात्रा लगाकर सार्थक शब्द बनाए। | वाचन | बच्चों ने मात्राओं को समझा, लिखा, नाम वाले शब्दों को समइ |
| पाठ(बैजनाथ आया, प्रार्थना,मेरा | मात्राओं को समझना, लिखना, नाम वाले शब्दों को समझना। | गहन चिंतन | 27/6/22 - 13 /7/22 | 4 | पढ़ो और लिखो। | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | चतुरता | पढ़ो और उच्चारण में अंतर समझो। | संचार | बच्चों ने मात्राओं को समझा, नाग वाले शब्दों को समझा। |
| पाठ(जल देवता, ठीक समय,) +लड़का - लड़की (लिंग) | | | 20/7-10/8 /22 | 13 | | | किताबें , एक्टिव पैनल। | | | वाचन | |
| पाठ(दो बकरियां, आओ पतंग उड़ाएं) एक अनेक (वाचन) | | | 16/8/22- 13/9/22 | 17 | | | किताबें , एक्टिव पैनल। | | | संचार | |
| पाठ(बच्चों की रेलगाड़ी, साहसी गोविंदन)+नाम के जगह(सर्वनाम) | | | 26/9/22- 30/9/22 10/10/22- 21/10/22 | 16 | | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | | | संचार | |
| पाठ(मोहन का घोड़ा)+ कैसा कितना(विशेषण) , काम बतानेवाले शब्द(क्रिया) | | | | 19 | | | किताबें . एक्टिव पैनल। | | | वाचन | |
| पाठ(पत्र की यात्रा) एक जैसे आर्थवाले शब्द , कहानी , पाठन श्रवण | | | 8/12/22- 22/12/22 | 11 | | | किताबें , एक्टिव पैनल। | | | संचार | |
| पाठ(दौलत की मौसी, सुंदर भारत,तिरंगा झंडा)+उल्टे आर्थवाले शब्द, चित्र वर्णन | | | 3/01/23- 9/01/23 | | 5 | सही विकल्प चुनें। | किताबें , एक्टिव पैनल। | | | वाचन | |
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