

qa

	SUBJECT	ENGLISH							GRADE	1	
UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
(Literature reader) 1.Ria's baby brother.	At the end of the lesson students will be able to speak and write fluently.	Critical thinking	18/4/22 to 6/5/22	6	Roleplay	Discussion on noun	Video	we should love everyone	suppose that you will go someone house. How you will treat other person?	draw a family tree.	students will be able to: understand and read the story.
2. A ride to the school	enhance their four skills- LSRW(listening, speaking, reading & writing).	Team work and collaboration	9/5/22 to 14/5/22	3	Group discussion	Discussion on various mean of transport	video nad book	we should alwaya be careful while travelling.	write the name of different means of trasnsport.	make a chart and paste the images of transport.	student will be able to understand this chapter and able to summarize it.
grammar (noun)	students will be able to understand about naming words.	independent learning	(20/4/22 TO 21/4/22) (27/4/22 TO 28/4/22) (4/5/22 to	8	group discussion	exteompore	ppt	we can identify naming words.	write the name of different naming words which you can see at the zoo.	make a chart of naming word	student will be able to solve the problem my themselves.



	SUBJECT		GNITE ILLUMINE INSPI						GRADE 1		
UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
	At the end of the lesson students will able to speak and write about themselves	self confidence	18/04/22- 23/04/22	6	Make an Id card and write details about yourself	How you will introduced yourselves to guest at home?	Charts ,flash cards	keep yourself clean	by knowing about yourself and connect with others	creativity	will able to introduce themselves
	At the end of the lesson students will learn the names of different body parts	self confidence	25/04/22- 30/04/22	6	see how your face looks when you cry,smile ,laugh,become sad or angry.Draw your expression on a paper	your work easily?	Chart, video,ppt	selfhood	by knowing about yourself and connect with others	-	student would understand about their parts of body
	At the end of the lesson students will learn good habits	self direction	04/05/22- 11/05/22	5	Make a poster on how we should wash our hand properly	Tell me names of some unhealthy food.	charts ,flash cards,worksheet s	learning of our culture	by improving ourself giving motivation to others academic self-regulation and overall achivement	value creation	will able to know all the good habits
4.Being safe	At the end of the lesson students will be able to learn : Safety rules to be followed * On the road. * In the house.	critical thinking	12/05/22- 20/05/22	4	Role play show-casing the different rules to be followed. : Draw a traffic light.	What do traffic lights signifies?	: Videos : AFL box : traffic light : Flash cards on different road	Always follow the road safety rules. (respect)	build digital and other skills,learn new things	social interaction	will able to know all the safety rules
	At the end of the lesson students will be able learn : Members of a family live together in house and looks after each other.	Collaboration/team work.	04/07/22- 08/07/22	5	Family tree preparation. : stick puppet show on the role of each	Which types of family do you have?	charts,videos,pp t	respect	we share our experience with our relatives	critical thinking	students will able to know about family
	At the end of the lesson students will be able to learn about the important places of their neighbourhood example- market, police station bank hospital etc	environmental awareness	11/07/22- 14/07/22	4	word web on neighbourhood services		charts,videos,pp t	care and respect	we build connections and learn from the knowledge of local groups,citizens in neighbourhood	information literacy	students will able to know about school
	At the end of the lesson students will be able learn and understand that : School is a place where they learn so many things like-reading, writing,	self direction	20/07/22- 25/07/22	4	list of places of school	tell me the names of any three places of school	charts,ppt	character formation	connecting students with other students around world to share,learn and collaborate is necessary	quality leadership,communica tion skills	students will able to know about neighbourhood
· · ·	At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them.	critical thinking	26/07/22- 28/07/22	3	make a list of people who helps you in your daily life	Who treat you when you will sick?	charts,ppt,works heet	emphaty	develop an understanding of the people who help us in the community		will able to know about people who help us in our daily life
	At the end of the lesson students will be able to understand :about different types of festivals	cultural awareness	01/08/22- 06/07/22	6	give presentation related to the topic	It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they	charts,ppt,works heet,video	knowing about tradition	discover the authentic experiences that the global connection, series of festivals in the world	implementation and	will able to know about festivals



	SUBJE	ЕСТ	computer		Teacher			Mamtesh Kour	GRADI	1	1
LINU	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
Unit :1 Introduction to computers	Able to know the topic	Critical thinking and logical competence		5	Group discussions and lab practice	Questioning	Books and lab	Computational and logical skills	identify computer as a smart machine	draw the picture of a computer	Pupils will be able to understand the topic thoroughly
unit:2 uses of computers	Able to know the topic	Critical thinking and logical competence		6	Group discussions and lab practice	Questioning	Books and lab	Computational and logical skills	list the uses of computers	identify and name the places where computer are	Pupils will be able to understand the topic thoroughly
Unit :3 Parts of computers	Able to know the topic	Critical thinking and logical competence	1	6	Group discussions and lab practice	Questioning	Books and lab	Computational and logical skills	How you will compare the parts of computer to the parts of our body	Draw the parts of the computer	Pupils will be able to understand the topic thoroughly
Unit:4 Learn to use the computer	Able to know the topic	Critical thinking and logical competence		6	Group discussions and lab practice	Quiz	Books and ppt	Computational and logical skills	How you will start and shut down a computer	Compare the parts of computer with the body parts	Pupils will be able to understand the topic thoroughly
Unit:5 Learn to use the keyboard	Able to know the topic	Critical thinking and logical competence		5	Group discussions and lab practice	Short question	Books and lab	Computational and logical skills	How you will use the special keys in the keyboard	Write the Alphabet keys in the keyboard	Pupils will be able to understand the topic thoroughly
Unit:6 Learn to use Mouse	Able to know the topic	Critical thinking and logical competence		7	Group discussions and lab practice	Quiz	Books and lab	Computational and logical skills	How you will hold a mouse	Draw the picture of a mouse	Pupils will be able to understand the topic thoroughly
Unit:7 Manners in the computer lab	Able to know the topic	Critical thinking and logical competence		8	Group discussions and lab practice	Quiz	lab	Computational and logical skills		Discuss the good habits	Pupils will be able to understand the topic thoroughly
Unit:8 Fun with Paints	Able to know the topic	Critical thinking and logical competence	-	9	Group discussions and lab practice	Questioning	lab and ppt	Computational and logical skills	how to make a drawing in Paint	Draw a house and paint it	Pupils will be able to understand the topic thoroughly

Teacher's name	Mamtes	sh		Mathematics	<u> </u>				GRAD		
UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	Individual activity	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING
				students will able						understand the	
chapter 1 Numbers 1 to 10	to get a concrete idea of number combinations	critical thinking in problem solving	a short quiz to test previous knowledge	to understand the Calculation and enhance the sense of numbers	18/4/22 to 28/4/22	10 days	find out the numbers h idden in the picture	count the numbers using abacus	chart paper and blackboard	concept of before after and between and also more and less than	people will able to understand the back forward counting and also making pair
			a short quiz to	students will able			count the object and			understand the adding zero and addition	
chapter 2 Addition 1 to 10	identify the sign of addition	critical thinking in problem solving	test previous knowledge	to understand the concept of addition		10 days		draw Abacus and cour	chart paper and blackboard	using on Abacus and also word	you will be lable to understand the addit
chapter 3 subtraction 1 to 10	represent the backward counting for	critical thinking in problem solving	a short quiz to test previous knowledge	students will able to understand subtraction	28/6/22 to 13/7/22	12 days	identify the sign of subtraction greater less than and more than	subtract the numbers	chart paper and blackboard	understand the sign of subtraction and subtraction fact	people will able to un the subtracting a number from itself
chapter 4 space and shapes	identify the shapes of different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	student will able to know the different shapes of different objects	14/7/22 to 28/7/22	14 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard , flash card	understanding the shape of different objects in daily life	pupils will be able to compare the differer
chapter 5	representations of number by	Creative Thinking	a short quiz to	students will be	1/8/22 to 16/8/22	15 days	make a list of	draw Abacus with	chart paper,	understanding the	
working till 20	adding using number line	understanding problem solving	test previous knowledge	able to know the numbers on Abacus			few examples of subtraction on number line	numbers	blackboard	place of numbers on Abacus	pupils will be able to compare the number
Chapter 6	represent the numbers by	Creative Thinking	showing	students will be	17/8/22 to 31/8/22	15 days	make a list of	find the comparing	chart paper, PPT,	understanding the	
working till 50	comparing	understanding problem solving	concept of numbers to check previous	able to know the comparing numbers			few examples comparing numbers	numbers	blackboard	comparing numbers in computer	number
chapter 7	representations of ordering	Creative Thinking	showing	students will be	1/9/22 to 14/9/22	15 days	make a list of	make a list of few	chart paper, PPT,	understanding the	pupils will be able to
working till 100	numbers and adding tense	understanding problem solving	concept of ordinal numbers to	able to know the addition and subtraction tens			few examples of subtraction and addition tens	examples on addition and subtraction tens	blackboard	addition and subtraction	addition and subtrac numbers
chapter 8	representations of multiplication	Creative Thinking	check previous showing	students will be	15/9/22 to 30/9/22	15 days	make a list of	building the time	chart paper, PPT,	understanding the	pupils will be able to
Multiplication	using number line	understanding problem solving	concept of repeated addition to check previous	able to know the multiplication facts			few examples of multiplication	table	blackboard , flash card	multiplication in day to day life	repeated addition to solve the word probl
chapter 9	measure the length of the different	Creative Thinking	a short quiz to	students will be	7/10/22 to 21/10/22	15 days	make a list of	write the	chart paper, PPT,	understanding the	pupils will be able to
Measurement	objects	understanding problem solving	test previous knowledge	able to know the measurements			few examples on measurement	measurement of your pencil box using ruler	blackboard	length weight of different objects in daily life	length , weight of the measurement
chapter 10	representations of money in the				2/11/22 to 17/11/22	15 days	makeup few	distribute few paise	chart paper, PPT,	understanding the	
Money	form of rupees , paise etc	Creative Thinking, collaboration problem solving	test previous knowledge	able to know the difference between notes and paise			examples on counting money	aur notes among the students and ask them to count it	blackboard	importance of money in our life	pupils will be able to difference between r
Chapter 11	representations of time	-	a short quiz to	students will be	18/11/22 to 9/12/22	18 days			chart paper	understanding the	pupils will be able to
Time		understanding , critical thinking	test previous knowledge	able to know about time			few examples of hour hand and minutes hand	ICIOCK			days of the week ,mo and time
abantar 12	1	Creative Thinking,				1	make a list of		chart paper, PPT,	understanding the	pupils will be able to
chapter 12	identify the different patterns	collaboration	test previous	able to know the different patterns	10/12/22 to 23/12/22	14 days	few examples of	draw the different pat	blackboard	different	patterns

LEARNING OUTCOME

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	SUBJE		GNITE ILLUMINE INSPI Hindi	RE					GRADE १		3
UNIT and THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
	हिंदी के वर्णों तथा भाषा का ज्ञान।	ध्वनि विज्ञान।	18/04/2022 - 23/04/2022	5	वर्णमाला से बदल बनाए।	स्वर वर्ण सुनाए।	किताबें , एक्टिव पैनल।	सम्मान	वर्णों का उच्चारण करें।	वाचन।	बच्चों में हिंदी के वर्णों तथा भाषा का ज्ञान।
पाठ २(सबीना की बकरी, कुमुद की चुहिया) + वर्ण और वर्णमाला	मात्राओं को समझना, लिखना,	गहन चिंतन	24/04/2022 - 7/05/2022	4	वर्णमाला के सभी वर्णों का उच्चारण।	स्वर और व्यंजन को अलग - अलग करके लिखें।	एक्टिव पैनल।	रचनात्मक सोच।	पढ़ो और उच्चारण में अंतर समझो।	संचार	बच्चों ने मात्राओं को समझा ।
पाठ - (जूही का झूला , मेला)+ मात्राएं।	मात्राओं को समझना, लिखना,	निर्णय लेना, सहभागिता।	7/05/2022 - 18/5/22	4	एक ही व्यंजन पर अलग _ अलग लगाकर सही उच्चारण का अभ्यास।	सही वर्ण पर मात्रा लगाकर सार्थक शब्द बनाओ।	किताबें , एक्टिव पैनल।	संचार	सही वर्ण _{pr} मात्रा लगाकर सार्थक शब्द बनाए।	वाचन	बच्चों ने मात्राओं को समझा, लिखा, नाम वाले शब्दों को समझा
पाठ(बैजनाथ आया	मात्राओं को समझना, लिखना, नाम वाले शब्दों को समझना।	गहन चिंतन	27/6/22 - 13 /7/22	4	पढ़ो और लिखो।	सही विकल्प चुनें।	किताबें , एक्टिव पैनल।	चतुरता	पढ़ो और उच्चारण में अंतर समझो।	संचार	बच्चों ने मात्राओं को समझा, नाम वाले शब्दों को समझा।
पाठ(जल देवता, ठीक समय,) +लड़का - लड़की (लिंग)			20/7-10/8 /22	13			किताबें , एक्टिव पैनल।			वाचन	
पाठ(दा बकरियां, आओ पतंग उड़ाएं) एक			16/8/22- 13/9/22	17			किताबें , एक्टिव पैनल।			संचार	
अनेक (वाचन) पाठ(बच्चों की रेलगाड़ी, साहसी गोविंदन)+नाम के जगह(सर्वनाम)			26/9/22- 30/9/22 10/10/22- 21/10/22	16		सही विकल्प चुनें।	किताबें , एक्टिव पैनल।			संचार	
पाठ(मोहन का घोड़ा)+ कैसा कितना(विशेषण) , काम बतानेवाले			2/11/22- 17/11/22 28/11/22- 9/12/22	19			किताबें , एक्टिव पैनल।			वाचन	
, पानम्बरीयात्रा शब्दएग्रव्रिप्रिमात्रा) एक जैसे आर्थवाले शब्द, कहानी , पाठन श्रवण				11			किताबें . एक्टिव पैनल।			संचार	
पाठ(दौलत की मौसी, सुंदर भारत,तिरंगा इंडा)+उल्टे आर्थवाले शब्द, चित्र वर्णन			3/01/23- 9/01/23	6		सही विकल्प चुनें।	किताबें , एक्टिव पैनल।			वाचन	



	SUBJ	EENGLISH	GNITE ILLUMINE INSPI				_		GRADE	1	
UNIT AND THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	
UNIT 2 (A RIDE TO SCHOOL) POEM (SAFETY FIRST)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	TEAM WORK AND COLLABORATION.	27/6/22 to 28/7/22	8	GROUP DISSCUSSION	SHORT QUIZ REALTED TO NAMING WORDS	BOOK AND VIDEO	THEY WILL LEARN ABOUT SAFETY RULE.	SUPPOSE THAT YOU ARE OUT OF YOUR CITY, WHAT SAFETY RULES YOU WILL FOLLOW THERE.	CRAFT ACTIVITY: TRAFFIC LIGHTS	t
UNIT 3 (MR. RAO'S SHOP) POEM (I SPEAK, I SAY, I TALK)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING	1/8/22 to 30/8/22	8	GROUP DISSCUSSION	USE OF "A" AND "AN"	VIDEO	THEY KNOW ABOUT THE IMPORTANCE OF NEIGHBOURHOOD	CAN YOU THINK WHAT YOUR NEIGHBOURHOOD WOULD BE IF THERE WERE NO SHOPS, PARKS OR OTHER PEOPLE NEARBY?	DRAWING PICTURES	Т
UNIT 4 (THE UGLY DUCKLING)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING	10/10/22 to 21/10/22, 3/11/22 to25/11/22	6	ROLEPALY	QUIZ	BOOK AND PPT	WE SHOULD TREAT EVERYONE WITH EQUALITY.	WHAT ARE THE THREE THINGS THAT YOU ARE GOOD AT?	ROLEPLAY	Т
UNIT 5 (APPU FINDS NEW FRIENDS) POEM (MY CAT IS FAT)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	TEAM WORK AND COLLABORATION.	1/12/22 to13/1/23	8	GROUP DISSCUSSION	USE OF "IS,AM,ARE"	BOOK AND PPT	LEARN ABOUT EQUALITY	HOW YOU HELP YOU FRIENDS WHEN THEY NEED YOU?	DRAW PICTURE OF YOUR PET.	TI
UNIT 6 (ALIA AND ARAV CATCH A COLD)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	GROUP DISSCUSSION	QUIZ RELATED TO "DOING WORDS"	BOOK AND VIDEO	HEALTH IS A WEALTH	WHAT ADVICE DO YOUR PARENTS GIVE YOU ABOUT GOOD HEALTH?	WRITE THE NAMES OF SEASONS AND DRAW THEIR PICTURES.	Т
UNIT 7 (HEALTHY FOOD) POEM (HOW BEAUTIFUL THE WORLD IS)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	GROUP DISSCUSSION	IDENTITY THE PICTURES	BOOK AND VIDEO	HEALTH IS A WEALTH	DISCUSS WITH YOUR FRIENDS ABOUT THE IMPORTANCE OF HEALTHY FOOD.	PAINT FACES OF PAPER PLATES.	Т
UNIT 8 (THE THREE WISHES)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	ROLEPALY	WORD WEB	BOOK AND VIDEO	NA	NA	CRAFT WORK.	Т
GRAMMER											
UNIT 2 (COMMON AND PROPER NOUNS)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	29/6/22 to 14/7/22	4	DISCUSSION	QUIZ	BOOK	THEY WILL KNOW ABOUT NAMING WORDS.	WRITE THE NMAE OF 5 FAMOUS PLACES.	DRAW A PICTURE OF YOUR FAVOURITE ANIMAL. THEN, WRITE DOWN ITS COMMON NAME.	Т
	STUDENTS WILL BE ABLE TO			4	DISCUSSION	EXAMPLE	воок	NA	NA	CRAFT WORK	Γ
ADDING-S UNIT 4 (SINGLAR AND PLURAL	UNDERSTAND THE TOPIC. STUDENTS WILL BE ABLE TO	exteompore	27/7/22 to 12/8	4	DISCUSSION	EXAMPLE	воок	NA	NA	CRAFT WORK	T
ADDING:ES)	UNDERSTAND THE TOPIC.	exteompore	17/8/22 to 14/9	-	DIGCOSSION		BOOK				Т
UNIT 5 (THIS AND THAT)	STUDENTS WILL BE ABLE TO		22/9/22	4	DISCUSSION	QUIZ	воок	NA	NA	STORY WRITING	
UNIT 6 (THESE AND THOSE)	UNDERSTAND THE TOPIC. STUDENTS WILL BE ABLE TO	exteompore	to14/10/22 3/11/22 to	4	DISCUSSION	EXAMPLE	воок	NA	NA	STORY WRITING	
	UNDERSTAND THE TOPIC.	exteompore	22/11/22								Т
UNIT 7 (SINGULAR PULAR:	STUDENTS WILL BE ABLE TO	outoomaaa	1/12/22 to	4	DISCUSSION	EXAMPLE	BOOK	NA	NA	CRAFT WORK	-
ADDING -IES AND -VES) CREATIVE WRITING	UNDERSTAND THE TOPIC.	exteompore	22/12/22	I	I	I	I	I	I	I	11
1. PICTURE COMPOSITION	TO FACILITATE SELF-LEARNING TO ENABLE THEM TO BECOME				CLUES	SHORT QUESTION	VIDEO		NA	STORY WRITING	
Revision of Annual Exam	INDEPENDENT LEANERS to	CRITICAL THINKING	2-30 January					WE WILL ABLE TO GIVE WORDS TO OUR IMAGINATION.			Tŀ
Revision of Annual Exam											

Revision of Annual Exam

LEARNING OUTCOME
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	SUBJECT		GNITE ILLUMINE INSPI	n.		GRADE 1							
TINU	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME		
	t the end of the lesson students will		27/06/22-	5		Which types of family	charts,videos,ppt	respect	we share our experience with	critical thinking	students will able to know about family		
: M in 1	e able learn Members of a family live together house and looks after each other. Some families are small and some	work.	01/07/22		: stick puppet show on the role of each member of a family.	do you have?			our relatives				
6.My neighbourhood At be pla exa bar	t the end of the lesson students will e able to learn about the important laces of their neighbourhood xample- market, police station, ank, hospital etc.	awareness	02/07/22- 06/07/22	5	neighbourhood services	Tell me the names of any three places of your neighbourhood	charts,videos,ppt	care and respect	we build connections and learn from the knowledge of local groups,citizens in neighbourhood	information literacy	students will able to know about school		
7.My school At be : Sv so :	t the end of the lesson students will e able learn and understand that School is a place where they learn o many things like-reading, writing, ood manners etc.	self direction	08/07/22- 13/07/22	5		Tell me the names of any three places of school	charts,ppt	character formation	connecting students with other students around world to share,learn and collaborate is necessary	quality leadership,communicat ion skills	students will able to know about neighbourhood		
be be	t the end of the lesson students will e able to understand many people help us in our daily fe. we should respect them.	critical thinking	14/07/22- 20/07/22		make a list of people who helps you in your daily life	Who treat you when you will sick?	charts,ppt,works heet	emphaty	develop an understanding of the people who help us in the community		will able to know about people who help us in our daily life		
wil	At the end of the lesson students ill be able to understand bout different types of festivals	cultural awareness	21/07/22- 27/07/22	6	related to the topic	It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they	charts,ppt,works heet,video	knowing about tradition		collaboration,ideation,i mplementation and value creation	will able to know about festivals		

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		IC	GNITE ILLUMINE INSPI	RE							
	SUBJECT		computer	-	Teacher		-	Mamtesh Kour	GRADE	1	1
LNU	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
Unit :3 Parts of computers	Able to know the topic	Critical thinking and logical competence	(27/6/22 to	5	Group discussions and lab practice	Questioning	Books and lab	Computational and logical skills	How you will	Draw the parts of the computer	Pupils will be able to understand the topic thoroughly
Unit:4 Learn to use the computer	-		(14/7/22 to 28/7/22) (01/8/22 to 12/8/22)	1	Group discussions and lab practice	Quiz	Books and ppt	Computational and logical skills		Compare the parts of computer with the body parts	Pupils will be able to understand the topic thoroughly
Unit:5 Learn to use the keyboard	Able to know the topic	Critical thinking and logical competence	1	5	Group discussions and lab practice	Short question	Books and lab	Computational and logical skills	the special keys	Write the Alphabet keys in the keyboard	Pupils will be able to understand the topic thoroughly
Unit:6 Learn to use Mouse				1	Group discussions and lab practice	Quiz	Books and lab	Computational and logical skills	How you will hold a mouse	Draw the picture of a mouse	Pupils will be able to understand the topic thoroughly
Unit:7 Manners in the computer lab	Able to know the topic			8	Group discussions and lab practice	Quiz	lab	Computational and logical skills	how you will keep your health good in computer lab	Discuss the good habits	Pupils will be able to understand the topic thoroughly
Unit:8 Fun with Paints		logical competence		1	Group discussions and lab practice	Questioning	lab and ppt	Computational and logical skills		Draw a house and paint it	Pupils will be able to understand the topic thoroughly
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Teacher's name			 Mathematics			GRADE E :1					
Teacher's name	Mamtesh	S	0	wathematics							
LINN	OBJECTIVE TO BE ACHIEVED	COMPETENCIE	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	Individual activity	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
1 ·	Representation of Numbers	understanding , critical thinking	showing concept of numbers to check previous knowledge.	st students will able to know about more or less numbers after subtraction	27/6/22 to 13/7/22	15 days	make a list of few examples of subtraction		chart paper, PPT, blackboard , flash card	numbers	pupils will be able to understand the numbers after doing subtraction
1 ·	identify the shapes of different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	student will able to know the different shapes of different objects	14/7/22 to 28/7/22	14 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard , flash card	understanding the shape of different objects in daily life	pupils will be able to understand and compare the different shapes
1 ·	representations of number by adding using number line	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the numbers on Abacus	1/8/22 to 16/8/22	15 days	make a list of few examples of subtraction on number line	draw Abacus with numbers	chart paper, blackboard	understanding the place of numbers on Abacus	pupils will be able to understand and compare the numbers
	represent the numbers by comparing	Creative Thinking understanding problem solving	showing concept of numbers to check previous knowledge.	students will be able to know the comparing numbers	17/8/22 to 31/8/22	15 days	make a list of few examples comparing numbers	find the comparing numbers	chart paper, PPT, blackboard	understanding the comparing numbers in computer	pupils will be able to compare the number
1 ·	representations of ordering numbers and adding tense	Creative Thinking understanding problem solving	showing concept of ordinal numbers to	students will be able to know the addition and subtraction tens	1/9/22 to 14/9/22	15 days	make a list of few examples of subtraction and addition tens	1 ·	chart paper, PPT, blackboard	understanding the addition and subtraction	pupils will be able to understand addition and subtraction of the numbers
1 ·	representations of multiplication using number line	Creative Thinking understanding problem solving	showing concept of repeated addition to check previous	students will be able to know the multiplication facts	15/9/22 to 30/9/22	15 days	make a list of few examples of multiplication	building the time table	chart paper, PPT, blackboard , flash card	understanding the multiplication in day to day life	pupils will be able to understand the repeated addition to get product and solve the word problems
	measure the length of the different objects	Creative Thinking understanding problem solving		students will be able to know the measurements	7/10/22 to 21/10/22	15 days	· ·	write the measurement of your pencil box using ruler	chart paper, PPT, blackboard	understanding the length weight of different objects in daily life	pupils will be able to understand the length , weight of the individuals by measurement
1 .	representations of money in the form of rupees , paise etc	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the difference between notes and paise	2/11/22 to 17/11/22	15 days	makeup few examples on counting money	aur notes among the	chart paper, PPT, blackboard	understanding the importance of money in our life	pupils will be able to understand the difference between notes and paise
Chapter 11 Time	representations of time	understanding , critical thinking	a short quiz to test previous knowledge	students will be able to know about time	18/11/22 to 9/12/22	18 days	make a list of few examples of hour hand and minutes hand		chart paper	understanding the types of clock	pupils will be able to understand the days of the week ,months of the year and time
chapter 12 Pattern Revision of Annual Exam	identify the different patterns	Creative Thinking, collaboration problem solving	test previous	students will be able to know the different patterns	10/12/22 to 23/12/22	14 days	make a list of few examples of patterns	draw the different pat	chart paper, PPT, blackboard	understanding the different types of pattern	pupils will be able to understand the patterns

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	SUBJE		Hindi						GRADE ?		3
UNIT and THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
पाठ_१(वर्णमाला, आओ पढ़ें) + भाषा	हिंदी के वर्णों तथा भाषा का ज्ञान।	ध्वनि विज्ञान।	18/04/2022 - 23/04/2022	5	वर्णमाला से बदल बनाए।	स्वर वर्ण सुनाए।	किताबें . एक्टिव पैनल।	सम्मान	वर्णों का उच्चारण करें।	वाचन।	बच्चों में हिंदी के वर्णों तथा भाषा का ज्ञान।
पाठ २(सबीना की बकरी, कुमुद की चुहिया) + वर्ण और वर्णमाला	मात्राओं को समझना, लिखना,	गहन चिंतन	24/04/2022 - 7/05/2022	4	वर्णमाला के सभी वर्णों का उच्चारण।	स्वर और व्यंजन को अलग - अलग करके लिखें।	किताबें , एक्टिव पैनल।	रचनात्मक सोच।	पढ़ो और उच्चारण में अंतर समझो।	संचार	बच्चों ने मात्राओं को समझा ।
पाठ - (जूही का झूला , मेला)+ मात्राएं।		निर्णय लेना, सहभागिता।	7/05/2022 - 18/5/22	4	एक ही व्यंजन पर अलग _ अलग लगाकर सही उच्चारण का अभ्यास।	सही वर्ण पर मात्रा लगाकर सार्थक शब्द बनाओ।	किताबें , एक्टिव पैनल।	संचार	सही वर्ण pr मात्रा लगाकर सार्थक शब्द बनाए।	वाचन	बच्चों ने मात्राओं को समझा, लिखा, नाम वाले शब्दों को समइ
पाठ(बैजनाथ आया, प्रार्थना,मेरा	मात्राओं को समझना, लिखना, नाम वाले शब्दों को समझना।	गहन चिंतन	27/6/22 - 13 /7/22	4	पढ़ो और लिखो।	सही विकल्प चुनें।	किताबें , एक्टिव पैनल।	चतुरता	पढ़ो और उच्चारण में अंतर समझो।	संचार	बच्चों ने मात्राओं को समझा, नाग वाले शब्दों को समझा।
पाठ(जल देवता, ठीक समय,) +लड़का - लड़की (लिंग)			20/7-10/8 /22	13			किताबें , एक्टिव पैनल।			वाचन	
पाठ(दो बकरियां, आओ पतंग उड़ाएं) एक अनेक (वाचन)			16/8/22- 13/9/22	17			किताबें , एक्टिव पैनल।			संचार	
पाठ(बच्चों की रेलगाड़ी, साहसी गोविंदन)+नाम के जगह(सर्वनाम)			26/9/22- 30/9/22 10/10/22- 21/10/22	16		सही विकल्प चुनें।	किताबें , एक्टिव पैनल।			संचार	
पाठ(मोहन का घोड़ा)+ कैसा कितना(विशेषण) , काम बतानेवाले शब्द(क्रिया)				19			किताबें . एक्टिव पैनल।			वाचन	
पाठ(पत्र की यात्रा) एक जैसे आर्थवाले शब्द , कहानी , पाठन श्रवण			8/12/22- 22/12/22	11			किताबें , एक्टिव पैनल।			संचार	
पाठ(दौलत की मौसी, सुंदर भारत,तिरंगा झंडा)+उल्टे आर्थवाले शब्द, चित्र वर्णन			3/01/23- 9/01/23		5	सही विकल्प चुनें।	किताबें , एक्टिव पैनल।			वाचन	

