



IGNITE | ILLUMINE | INSPIRE

INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJECT evs

GRADE 1

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
1.About myself	At the end of the lesson students will be able to speak and write about themselves	self confidence	18/04/22-23/04/22	6	Make an Id card and write details about yourself	How you will introduced yourselves to guest at home?	Charts ,flash cards	keep yourself clean	by knowing about yourself and connect with others	creativity	will be able to introduce themselves
2.My body	At the end of the lesson students will learn the names of different body parts	self confidence	25/04/22-30/04/22	6	see how your face looks when you cry,smile ,laugh,become sad or angry.Draw your expression on a paper	What helps you to do your work easily?	Chart, video,ppt	selfhood	by knowing about yourself and connect with others	critical thinking	student would understand about their parts of body
3.Good Habits	At the end of the lesson students will learn good habits	self direction	04/05/22-11/05/22	5	Make a poster on how we should wash our hand properly	Tell me names of some unhealthy food.	charts ,flash cards,worksheets	learning of our culture	by improving ourself giving motivation to others academic self-regulation and overall achivement	value creation	will be able to know all the good habits
4.Being safe	At the end of the lesson students will be able to learn : Safety rules to be followed * On the road. * In the house.	critical thinking	12/05/22-20/05/22	4	Role play show-casing the different rules to be followed. : Draw a traffic light.	What do traffic lights signifies?	: Videos : AFL box : traffic light : Flash cards on different road	Always follow the road safety rules. (respect)	build digital and other skills,learn new things	social interaction	will be able to know all the safety rules
unit II 5. My Family	At the end of the lesson students will be able learn : Members of a family live together in house and looks after each other. : Some families are small and some	Collaboration/team work.	04/07/22-08/07/22	5	Family tree preparation. : stick puppet show on the role of each member of a family.	Which types of family do you have?	charts,videos,pp t	respect	we share our experience with our relatives	critical thinking	students will be able to know about family
6.My neighbourhood	At the end of the lesson students will be able to learn about the important places of their neighbourhood example- market, police station, bank, hospital etc	environmental awareness	11/07/22-14/07/22	4	word web on neighbourhood services		charts,videos,pp t	care and respect	we build connections and learn from the knowledge of local groups,citizens in neighbourhood	information literacy	students will be able to know about school
7.My school	At the end of the lesson students will be able learn and understand that : School is a place where they learn so many things like-reading, writing,	self direction	20/07/22-25/07/22	4	list of places of school	tell me the names of any three places of school	charts,ppt	character formation	connecting students with other students around world to share,learn and collaborate is necessary	quality leadership,communication skills	students will be able to know about neighbourhood
8.People who help us	At the end of the lesson students will be able to understand : many people help us in our daily life. : we should respect them.	critical thinking	26/07/22-28/07/22	3	make a list of people who helps you in your daily life	Who treat you when you will sick?	charts,ppt,works heet	emphaty	develop an understanding of the people who help us in the community	collaboration,ideation, implementation and value creation	will be able to know about people who help us in our daily life
9.festivals and celebration	At the end of the lesson students will be able to understand :about different types of festivals	cultural awareness	01/08/22-06/07/22	6	give presentation related to the topic	It is 25th december .Bala and Jhon are celebrating a festival at Bala's place.Which festival are they	charts,ppt,works heet,video	knowing about tradition	discover the authentic experiences that the global connection,series of festivals in the world	collaboration,ideation, implementation and value creation	will be able to know about festivals

INTERNATIONAL PUBLIC SCHOOL, PURNEA

Teacher's name

Mantesh

Mathematics

GRADE :1

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	Individual activity	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
chapter 1 Numbers 1 to 10	to get a concrete idea of number combinations	critical thinking in problem solving	a short quiz to test previous knowledge	students will be able to understand the Calculation and enhance the sense of numbers	18/4/22 to 28/4/22	10 days	find out the numbers hidden in the picture	count the numbers using abacus	chart paper and blackboard	understand the concept of before after and between and also more and less than	people will be able to understand the backward and forward counting and also making pairs
chapter 2 Addition 1 to 10	identify the sign of addition	critical thinking in problem solving	a short quiz to test previous knowledge	students will be able to understand the concept of addition	4/5/22 to 18/5/22	10 days	count the object and match them to the correct number	draw Abacus and count	chart paper and blackboard	understand the adding zero and addition using on Abacus and also word	you will be able to understand the addition
chapter 3 subtraction 1 to 10	represent the backward counting for	critical thinking in problem solving	a short quiz to test previous knowledge	students will be able to understand subtraction	28/6/22 to 13/7/22	12 days	identify the sign of subtraction greater less than and more than	subtract the numbers	chart paper and blackboard	understand the sign of subtraction and subtraction fact	people will be able to understand the subtracting a number from itself
chapter 4 space and shapes	identify the shapes of different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	student will be able to know the different shapes of different objects	14/7/22 to 28/7/22	14 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard, flash card	understanding the shape of different objects in daily life	pupils will be able to understand and compare the different shapes
chapter 5 working till 20	representations of number by adding using number line	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the numbers on Abacus	1/8/22 to 16/8/22	15 days	make a list of few examples of subtraction on number line	draw Abacus with numbers	chart paper, blackboard	understanding the place of numbers on Abacus	pupils will be able to understand and compare the numbers
Chapter 6 working till 50	represent the numbers by comparing	Creative Thinking understanding problem solving	showing concept of numbers to check previous knowledge	students will be able to know the comparing numbers	17/8/22 to 31/8/22	15 days	make a list of few examples comparing numbers	find the comparing numbers	chart paper, PPT, blackboard	understanding the comparing numbers in computer	pupils will be able to compare the number
chapter 7 working till 100	representations of ordering numbers and adding tense	Creative Thinking understanding problem solving	showing concept of ordinal numbers to check previous	students will be able to know the addition and subtraction tens	1/9/22 to 14/9/22	15 days	make a list of few examples of subtraction and addition tens	make a list of few examples on addition and subtraction tens	chart paper, PPT, blackboard	understanding the addition and subtraction	pupils will be able to understand addition and subtraction of the numbers
chapter 8 Multiplication	representations of multiplication using number line	Creative Thinking understanding problem solving	showing concept of repeated addition to check previous	students will be able to know the multiplication facts	15/9/22 to 30/9/22	15 days	make a list of few examples of multiplication	building the time table	chart paper, PPT, blackboard, flash card	understanding the multiplication in day to day life	pupils will be able to understand the repeated addition to get product and solve the word problems
chapter 9 Measurement	measure the length of the different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the measurements	7/10/22 to 21/10/22	15 days	make a list of few examples on measurement	write the measurement of your pencil box using ruler	chart paper, PPT, blackboard	understanding the length weight of different objects in daily life	pupils will be able to understand the length, weight of the individuals by measurement
chapter 10 Money	representations of money in the form of rupees, paise etc	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the difference between notes and paise	2/11/22 to 17/11/22	15 days	makeup few examples on counting money	distribute few paise aur notes among the students and ask them to count it	chart paper, PPT, blackboard	understanding the importance of money in our life	pupils will be able to understand the difference between notes and paise
Chapter 11 Time	representations of time	understanding, critical thinking	a short quiz to test previous knowledge	students will be able to know about time	18/11/22 to 9/12/22	18 days	make a list of few examples of hour hand and minutes hand	draw the picture of clock	chart paper	understanding the types of clock	pupils will be able to understand the days of the week, months of the year and time
chapter 12 Pattern	identify the different patterns	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the different patterns	10/12/22 to 23/12/22	14 days	make a list of few examples of patterns	draw the different patterns	chart paper, PPT, blackboard	understanding the different types of pattern	pupils will be able to understand the patterns



IGNITE | ILLUMINE | INSPIRE

INTERNATIONAL PUBLIC SCHOOL, PURNEA

SUBJE ENGLISH

GRADE

1

UNIT AND THEME	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH TO BE LINK WITH INNOVATION AND GLOBAL CULTURE	ELEMENT OF INNOVATION	LEARNING OUTCOME
UNIT 2 (A RIDE TO SCHOOL) POEM (SAFETY FIRST)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	TEAM WORK AND COLLABORATION.	27/6/22 to 28/7/22	8	GROUP DISCUSSION	SHORT QUIZ REALTED TO NAMING WORDS	BOOK AND VIDEO	THEY WILL LEARN ABOUT SAFETY RULE.	SUPPOSE THAT YOU ARE OUT OF YOUR CITY, WHAT SAFETY RULES YOU WILL FOLLOW THERE.	CRAFT ACTIVITY: TRAFFIC LIGHTS	they will be able to understand the topic.
UNIT 3 (MR. RAO'S SHOP) POEM (I SPEAK, I SAY, I TALK)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING	1/8/22 to 30/8/22	8	GROUP DISCUSSION	USE OF "A" AND "AN"	VIDEO	THEY KNOW ABOUT THE IMPORTANCE OF NEIGHBOURHOOD	CAN YOU THINK WHAT YOUR NEIGHBOURHOOD WOULD BE IF THERE WERE NO SHOPS,PARKS OR OTHER PEOPLE NEARBY?	DRAWING PICTURES	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 4 (THE UGLY DUCKLING)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING	10/10/22 to 21/10/22, 3/11/22 to 25/11/22	6	ROLEPALY	QUIZ	BOOK AND PPT	WE SHOULD TREAT EVERYONE WITH EQUALITY.	WHAT ARE THE THREE THINGS THAT YOU ARE GOOD AT?	ROLEPLAY	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 5 (APPU FINDS NEW FRIENDS) POEM (MY CAT IS FAT)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	TEAM WORK AND COLLABORATION.	1/12/22 to 13/1/23	8	GROUP DISCUSSION	USE OF "IS,AM,ARE"	BOOK AND PPT	LEARN ABOUT EQUALITY	HOW YOU HELP YOU FRIENDS WHEN THEY NEED YOU?	DRAW PICTURE OF YOUR PET.	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 6 (ALIA AND ARAV CATCH A COLD)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	GROUP DISCUSSION	QUIZ RELATED TO "DOING WORDS"	BOOK AND VIDEO	HEALTH IS A WEALTH	WHAT ADVICE DO YOUR PARENTS GIVE YOU ABOUT GOOD HEALTH?	WRITE THE NAMES OF SEASONS AND DRAW THEIR PICTURES.	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 7 (HEALTHY FOOD) POEM (HOW BEAUTIFUL THE WORLD IS)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	GROUP DISCUSSION	IDENTITY THE PICTURES	BOOK AND VIDEO	HEALTH IS A WEALTH	DISCUSS WITH YOUR FRIENDS ABOUT THE IMPORTANCE OF HEALTHY FOOD.	PAINT FACES OF PAPER PLATES.	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 8 (THE THREE WISHES)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	CRITICAL THINKING		6	ROLEPALY	WORD WEB	BOOK AND VIDEO	NA	NA	CRAFT WORK.	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
GRAMMER											
UNIT 2 (COMMON AND PROPER NOUNS)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	29/6/22 to 14/7/22	4	DISCUSSION	QUIZ	BOOK	THEY WILL KNOW ABOUT NAMING WORDS.	WRITE THE NMAE OF 5 FAMOUS PLACES.	DRAW A PICTURE OF YOUR FAVOURITE ANIMAL. THEN, WRITE DOWN ITS COMMON NAME.	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 3 (SINGULAR AND PIURAL: ADDING-S	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	27/7/22 to 12/8/22	4	DISCUSSION	EXAMPLE	BOOK	NA	NA	CRAFT WORK	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 4 (SINGLAR AND PLURAL ADDING:ES)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	17/8/22 to 14/9/22	4	DISCUSSION	EXAMPLE	BOOK	NA	NA	CRAFT WORK	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 5 (THIS AND THAT)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	22/9/22 to 14/10/22	4	DISCUSSION	QUIZ	BOOK	NA	NA	STORY WRITING	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 6 (THESE AND THOSE)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	3/11/22 to 22/11/22	4	DISCUSSION	EXAMPLE	BOOK	NA	NA	STORY WRITING	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
UNIT 7 (SINGULAR PULAR: ADDING -IES AND -VES)	STUDENTS WILL BE ABLE TO UNDERSTAND THE TOPIC.	exteompore	1/12/22 to 22/12/22	4	DISCUSSION	EXAMPLE	BOOK	NA	NA	CRAFT WORK	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.
CREATIVE WRITING 1. PICTURE COMPOSITION	TO FACILITATE SELF-LEARNING TO ENABLE THEM TO BECOME INDEPENDENT LEANERS to	CRITICAL THINKING			CLUES	SHORT QUESTION	VIDEO	WE WILL ABLE TO GIVE WORDS TO OUR IMAGINATION.	NA	STORY WRITING	THEY WILL BE ABLE TO UNDERSTAND THE TOPIC.



INTERNATIONAL PUBLIC SCHOOL, PURNEA

IGNITE | ILLUMINE | INSPIRE

SUBJECT

computer

Teacher

Mamtesh Kour

GRADE

1

1

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	VALUE DERIVED	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
Unit :3 Parts of computers	Able to know the topic	Critical thinking and logical competence	(27/6/22 to 13/7/22)	5	Group discussions and lab practice	Questioning	Books and lab	Computational and logical skills	How you will compare the parts of computer to the parts of our body	Draw the parts of the computer	Pupils will be able to understand the topic thoroughly
Unit:4 Learn to use the computer	Able to know the topic	Critical thinking and logical competence	(14/7/22 to 28/7/22) (01/8/22 to 12/8/22)	6	Group discussions and lab practice	Quiz	Books and ppt	Computational and logical skills	How you will start and shut down a computer	Compare the parts of computer with the body parts	Pupils will be able to understand the topic thoroughly
Unit:5 Learn to use the keyboard	Able to know the topic	Critical thinking and logical competence	(16/8/22 to 30/8/22)	5	Group discussions and lab practice	Short question	Books and lab	Computational and logical skills	How you will use the special keys in the keyboard	Write the Alphabet keys in the keyboard	Pupils will be able to understand the topic thoroughly
Unit:6 Learn to use Mouse	Able to know the topic	Critical thinking and logical competence	(01/9/22 to 14/9/22) (22/9/22 to 30/9/22)	7	Group discussions and lab practice	Quiz	Books and lab	Computational and logical skills	How you will hold a mouse	Draw the picture of a mouse	Pupils will be able to understand the topic thoroughly
Unit:7 Manners in the computer lab	Able to know the topic	Critical thinking and logical competence	(7/10/22 to 21/10/22) (02/11/22 to 17/11/22)	8	Group discussions and lab practice	Quiz	lab	Computational and logical skills	how you will keep your health good in computer lab	Discuss the good habits	Pupils will be able to understand the topic thoroughly
Unit:8 Fun with Paints	Able to know the topic	Critical thinking and logical competence	(18/11/22 to 30/11/22) (01/12/22 to 22/12/22)	9	Group discussions and lab practice	Questioning	lab and ppt	Computational and logical skills	how to make a drawing in Paint	Draw a house and paint it	Pupils will be able to understand the topic thoroughly

INTERNATIONAL PUBLIC SCHOOL, PURNEA

Teacher's name

Mamtesh

Mathematics

GRADE E :1

UNIT	OBJECTIVE TO BE ACHIEVED	COMPETENCIES	DATE OF START & END	NUMBER OF PERIODS	USE OF INNOVATIVE STRATEGY	CHECKING PREVIOUS KNOWLEDGE	RESOURCES USED	Individual activity	CROSS CURRICULAR APPROACH	ELEMENT OF INNOVATION	LEARNING OUTCOME
Chapter 3 Subtraction 1 to 10	Representation of Numbers	understanding , critical thinking	showing concept of numbers to check previous knowledge.	st students will able to know about more or less numbers after subtraction	27/6/22 to 13/7/22	15 days	make a list of few examples of subtraction	missing subtraction on worksheet	chart paper, PPT, blackboard , flash card	in computer understanding of numbers	pupils will be able to understand the numbers after doing subtraction
chapter 4 space and shapes	identify the shapes of different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	student will able to know the different shapes of different objects	14/7/22 to 28/7/22	14 days	match the shapes with the similar objects	identify the shapes	chart paper, PPT, blackboard , flash card	understanding the shape of different objects in daily life	pupils will be able to understand and compare the different shapes
chapter 5 working till 20	representations of number by adding using number line	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the numbers on Abacus	1/8/22 to 16/8/22	15 days	make a list of few examples of subtraction on number line	draw Abacus with numbers	chart paper, blackboard	understanding the place of numbers on Abacus	pupils will be able to understand and compare the numbers
Chapter 6 working till 50	represent the numbers by comparing	Creative Thinking understanding problem solving	showing concept of numbers to check previous knowledge.	students will be able to know the comparing numbers	17/8/22 to 31/8/22	15 days	make a list of few examples comparing numbers	find the comparing numbers	chart paper, PPT, blackboard	understanding the comparing numbers in computer	pupils will be able to compare the number
chapter 7 working till 100	representations of ordering numbers and adding tense	Creative Thinking understanding problem solving	showing concept of ordinal numbers to check previous	students will be able to know the addition and subtraction tens	1/9/22 to 14/9/22	15 days	make a list of few examples of subtraction and addition tens	make a list of few examples on addition and subtraction tens	chart paper, PPT, blackboard	understanding the addition and subtraction	pupils will be able to understand addition and subtraction of the numbers
chapter 8 Multiplication	representations of multiplication using number line	Creative Thinking understanding problem solving	showing concept of repeated addition to check previous	students will be able to know the multiplication facts	15/9/22 to 30/9/22	15 days	make a list of few examples of multiplication	building the time table	chart paper, PPT, blackboard , flash card	understanding the multiplication in day to day life	pupils will be able to understand the repeated addition to get product and solve the word problems
chapter 9 Measurement	measure the length of the different objects	Creative Thinking understanding problem solving	a short quiz to test previous knowledge	students will be able to know the measurements	7/10/22 to 21/10/22	15 days	make a list of few examples on measurement	write the measurement of your pencil box using ruler	chart paper, PPT, blackboard	understanding the length weight of different objects in daily life	pupils will be able to understand the length , weight of the individuals by measurement
chapter 10 Money	representations of money in the form of rupees , paise etc	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the difference between notes and paise	2/11/22 to 17/11/22	15 days	makeup few examples on counting money	distribute few paise aur notes among the students and ask them to count it	chart paper, PPT, blackboard	understanding the importance of money in our life	pupils will be able to understand the difference between notes and paise
Chapter 11 Time	representations of time	understanding , critical thinking	a short quiz to test previous knowledge	students will be able to know about time	18/11/22 to 9/12/22	18 days	make a list of few examples of hour hand and minutes hand	draw the picture of clock	chart paper	understanding the types of clock	pupils will be able to understand the days of the week ,months of the year and time
chapter 12 Pattern	identify the different patterns	Creative Thinking, collaboration problem solving	a short quiz to test previous knowledge	students will be able to know the different patterns	10/12/22 to 23/12/22	14 days	make a list of few examples of patterns	draw the different pat	chart paper, PPT, blackboard	understanding the different types of pattern	pupils will be able to understand the patterns

Revision of Annual Exam

2-30 January

