



NURSERY ANNUAL SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

MONTH	FUN WITH LETTERS	LEARNING OUTCOME
18 th April to 25 th May	Introduction & activities like making balls, scribbling, papertearing, clay play etc., Colouring W/S	Getting familiar with the new school's surrounding, classroom, friends & teachers. Various activities done in class will help them to develop their physical, emotional & social skills and bond with the school and friends. Colouring will help them to develop wrist movement, motor control, eye hand co- ordination and to identify hand preference & recognize various colours.
July,	Introduction of TRACING Standing line & Sleeping line. Orals: Phonetic sound practice of TRACING letters – L, T, I, E, F, H. TRACING capital alphabet L, T, I, E, F, H . Picture composition : Myself	Children will be able to ask for assistance. Through patterns children will be able to develop the tripod grip to hold the pencil and orient to a sense of direction and eye hand co-ordination. Children will have emerging literacy skills such as beginning letter recognition and phonological awareness. Oral introduction of each letters will help them to get familiar to phonetic sound and letter related names of various objects they see around them. Through picture composition children enable to create short sentences with appropriate words to describe themselves.



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August,	TRACING Slanting & Falling lines, right & left curves. Writing Capital letters: E, F, H, A, V, N, M Orals: Phonetic sound practice of letters - L, T, E, F, H, A, V, N, M Picture Composition: An Apple	Children will be able to show an interest and a positive attitude in writing and representing. Through story line children will retell a simple story after listening to it. Children will have emerging literacy skills such as beginning letter recognition and phonological awareness. Words beginning with each letter will help them to get familiar to phonetic sound and letter related names of various objects they see around them. Through picture composition children enable to create short sentences with appropriate words to describe an apple.
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September	Revision & half yearly Assessment.	Will enable to recognize, understand, write and spell letters with phonetic sound and will be able to create short sentences with appropriate words describing certain objects.
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October,	TRACING Capital letters K,Z,X,Y,W,B,D,C,G Orals: Phonetic sound practice of TRACING letters :K,Z,X,Y,B,D,C,G Picture composition: An Aeroplane	Children will be able to demonstrate being a good listener for a sustained period of time and being a speaker. Through story line children will retell a simple story after listening to it. Children will have emerging literacy skills such as beginning letter recognition and phonological awareness. Words beginning with each letter will help them to get familiar to phonetic sound and letter related names of different objects. Through picture composition children enable to create short sentences with appropriate words to describe the topic "an aeroplane".
November,	TRACING capital letters:O,Q,P,R,J,S,U A - Z Orals: Phonetic sound practice of TRACING letters O,Q,P,R,J,S,U Oral introduction of A sound 2 letter words AN, AS, AT, AM Picture Composition: My pet Dog	Children will be having emerging literacy skills such as beginning letter recognition and phonological awareness. Words beginning with each letter will help them to get familiar to phonetic sound and letter related names of various objects they see around them. Through story line children will retell a simple story after listening to it. Picture composition- Children enable to create short sentences with appropriate words to describe about "My pet dog". They will know that two sounds when join together makes a word and will be familiar with A sound two letter words.



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December,	ELT pattern a to k Oral introduction of I sound 2 letter words IS, IT, IF, IN O sound 2 letter words ON,OR,OX,OF Picture Composition : My classroom	Will show an interest in a range of preschool-level texts such as alphabet, picture and story books. Children will be knowing to join two letters and make a word. Including senseless words beginning with I and O sound. They will learn to write ELT a to g. Picture composition- children enable to create short sentences with appropriate words to describe about "My classroom".
January	ELT writing h to k Oral introduction of U sound 2 letter words, US, UP Picture Composition : My teacher	They will be learning to write ELT letters h to k and learn 2 letter words beginning with vowel U sound. Picture composition- children enable to create short sentences with appropriate words to describe about "My teacher".
February	Revision & annual Assessment.	Will enable to recognize, understand, write and spell letters with phonetic sound and will be able to create short sentences with appropriate words describing certain objects and will be well-versed in ELT writing..



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MONTH	FUN WITH NUMBERS	LEARNING OUTCOME
18 th April -25 th May	Orals: Counting numbers 1 – 5 Introduction of Shapes – Square, Triangle, Rectangle, Circle	To build number sequencing skill. Will be able to enhance the observation, visual discrimination and analytical thinking of a child. Child learns to relate and recognize different shapes in his environment and everyday objects. To orient to basic shape of rectangle, circle, triangle and square.
July,	Concept : Introduction of Up & down In & out Written : TRACING Number 1 Orals: Counting Numbers 1 - 10	<p>In and Out- Will be able to experience and understand the concepts of IN and OUT in everyday situations. The child will be able to learn the application of facts, improves his/her thinking skills and discriminates the situation.</p> <p>Number 1-Will correlate the number to natural/ universal facts and orient the shape of the numeral .Develop number value association. Will develop tripod grip over the writing tool and write numeral 1.</p>
August,	Written : TRACING Numbers 4 and 7 Concept : Introduction of Big & Small concept Orals : Counting Numbers : 1 – 10	Will develop number – numeral association. Will orient to write the number with correct formation independently and experience the quantitative value of number 4 and 7. eg- Animals have 4 legs, table has 4 legs, 4 directions etc. Big & Small- Will develop and demonstrate comparing and estimation skills.

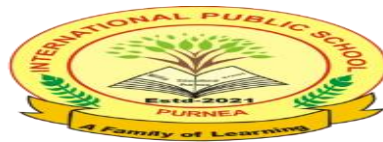


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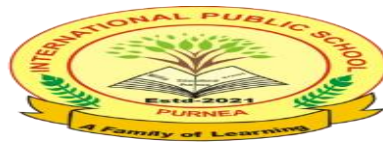
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September	Revision & half yearly Assessment.	Will enable to build number sequencing skill. will be able to enhance the observation, visual discrimination and analytical thinking. Will develop and demonstrate comparing and estimationskills.
October,	Orals : Counting Numbers :11 – 15 Revision of Numbers : 1 – 15 Written: TRACING numbers 2, 3, 5 Concept : Introduction of Fat & Thin	Counting will help to associate number with numeral and select appropriately Will be able to write the numeral with the correct formation independently. Will enhance estimation and logical mathematical skills.



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November,	Orals : Counting Numbers : 16 -20 Revision of Numbers :1 - 20 Written: TRACING Numbers: 6,8,9,10 Concept : Introduction of Tall & Short.	Will be able to reinforce the writing of numbers and apply number sequencing skill. Tall & Short- Child will experience an understanding of the concept of tall & short in everyday situations.
December,	Orals : Counting Numbers : 21 -30 Revision of Numbers :1 - 30 Written: TRACING Numbers: 1 -10, 11,12,13 Concept: Introduction of Heavy & Light. Orals : Counting Numbers : 31 -40 Revision of Numbers :1 - 40 Written: TRACING Numbers: 1 -13, 14, 15, Concept : Introduction of Near & Far.	Will be able to experience and demonstrate the quantitative value of numbers. Encourage children to count and give responses. Will encourage writing the number within given space and reinforce the writing numbers in sequence from 1-10. Children will be facilitated to identify objects in everyday life that are heavy and light. Children will be encouraged to count and pick objects corresponding to the numeral learnt. Near & Far-Children will be able to learn to explore and experience the concept through everyday situation. For eg. In the play area.



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January,	<p>Orals : Counting Numbers : 41-50 Revision of Numbers :1 – 50 Written: TRACING Numbers: 1 –16, 17, 18, 19, 20 Concept : Introduction of Right & Left. Orals : Revision of Numbers :1 –50 Number names: One - five Written: TRACING Numbers: 21 -30 Concept : Introduction of Hard& Soft, Hot & Cold.</p>	<p>Students will be able to apply the sequencing skills to complete the sequence order.They will learn how a set of 10 objects and 6/ 7 more make 16/17 . Learn to apply the concept of Right & left in day to day situations. Learn to recognize and associate number with its name. Will be able to write the number with the correct formation independently and will learn to write the number in sequence. Will learn to compare and apply the concept of Hard & soft, hot and cold in day to day life.</p>
February	Revision & Assessment	<p>Will be able to recognize and write numbers in correct formation. They will apply sequencing skills to sequence numbers from 1 to 20.Will learn to apply all the concepts learned .They will count objects and correspond the number learnt.</p>



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MONTH	EXPLORATION TIME	LEARNING OUTCOME
18 th April- 25 th May,	<p>Introduction and interaction. Introduction of Class rules.</p> <p>Days of the week.</p> <p>Introduction of Colours : Red, Blue, Yellow, Green, Black & White, Orange</p>	<p>Interaction among the students and teachers:</p> <p>Children will be knowing the basic facts about the school. They will get familiarized with the teachers, class mates and school campus.</p> <p>Introduction of school, class room and class rules :</p> <p>Students will be made to understand the significance of class discipline, through implementation of class rules.</p> <p>Colours:</p> <p>Students will be learning different colours, identification and recognition of different colours will be taught through various class and group activities.</p>
July,	<p>Myself</p> <p>My School.</p>	<p>Myself :</p> <p>Self-awareness among the children will be developed. It will also enhance verbal linguistic skills, which will make them more confident about themselves.</p> <p>My School :</p> <p>Students will be learning basic facts about the school. It will also inculcate a sense of responsibility and belongingness towards the school.</p>
August,	Fruits	<p>Fruits :</p> <p>Children will be learning to recognize and identify common fruits.</p> <p>They will be made aware of the fact that fruits are a part of a plant and will experience the taste of common fruits.</p> <p>Significance of having all types of fruits will be explained along with its nutritional value (this will be implemented through fruit salad day) Good Manners :</p>



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	Good Habits & Manners	Children will be explained significance of moral values through implementation of good manners. To orient to the use of expressions such as sorry, please, thank you, and excuse me in everyday situations.
September	Revision & half yearly Assessment.	Children will be knowing the basic facts about the school. They will get familiarized with the teachers, class mates and school campus. It will also enhance verbal linguistic skills, which will make them more confident about themselves.



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October,	Classroom	To strengthen the awareness about the classroom. Children will be learning about different things in the classroom, its utility, how to keep the classroom neat and clean.
	Vegetables	<p>Vegetables :</p> <p>Children will learn to recognize and identify vegetables.</p> <p>They will also experience and express the taste of common vegetables which can be eaten in raw form. Different types of vegetables will be explained like root and leafy vegetables.</p> <p>Significance of having all types of vegetables will be explained along with its nutritional value (this will be implemented through vegetable salad day)</p>
	Healthy Food & Junk food	<p>Healthy food and Junk food :</p> <p>Children will learn what is healthy and junk food. They will be explained importance of having healthy food and adverse effect of having junk food which will create awareness among them of having good and healthy food.</p>
	Parts of the body	<p>Parts of the body :</p> <p>Children will learn to identify and name the different parts of the body. They will learn the words that denote the different parts such as eyes, nose etc... Functions and significance of each part of the body will be explained.</p>
	Months of the year.	<p>Months of the year :</p> <p>Children will learn that there are twelve months in a year with their names.</p>



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November,	<p>Revision of previous topics Domestic & Pet animals :</p> <p>Children will be explained the term domestic and pet animal. Awareness about living things other than humans will be created. It will connect them to environment.</p> <p>Wild animals :</p> <p>To orient the concept of wild animals. It will strengthen classification skills. Significance of domestic and wild animals in human life will be explained. They will learn how directly and indirectly animals are useful to us.</p>	
December,	<p>Animals & their babies</p> <p>Animals & their cries. Flowers</p>	<p>Animals and their babies and cries: Children will learn to identify and name the animals and their young ones. It is not good to harm any animal. This message will be conveyed and explained through dramatization.</p> <p>Flower :</p> <p>To orient the idea of flowers being a part of a plant.</p> <p>Children will be encouraged to discuss on the different colour and fragrance of flowers which will help them to improve their vocabulary and fluency in language.</p>



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January,	Aquatic animals / birds Seasons Means of transport - Traffic Signals.	Water animals : Children will be explained the term water animals. They will learn to identify and name different water creatures. It will strengthen classification and observation skills. Significance of water creatures will be explained. Children will be encouraged to discuss on different water creatures. Introduction to birds : Children will learn to identify and name common birds. They will learn special characteristic of different birds that will vividly enhance their knowledge about birds. Children will be encouraged to talk about their favorite bird which will help them to gain self-confidence and improve vocabulary. To orient to the idea of the season of summer, rainy and winter. Children will be learn all the season considering the weather conditions pertaining to that particular weather. Food habits and clothing to be followed will be inculcated through group activity and dramatisation. Means of transport : Children will be able to learn different means of transport. They will learn the various uses of transport apart from travelling. Traffic signal: Children will be able to be made aware about road safety practices. significance of traffic lights will be explained ,what do each colour light indicates and how the signals has to be followed.
February	Revision & Assessment	



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FIRST & SECOND SEMESTER

MONTH	STORY TIME	LEARNING OUTCOME
April, To March	MOTHER, THE TWO FROGS, THE MONKEY & THE CROCODILE, THE ANT & THE GRASSHOPPER, THE THREE FISHES	<ul style="list-style-type: none"> -Will develop listening skills and the ability to understand the story in sequence Will develop the enacting and narrating skills -Will gain a strong sense of identity & wellbeing -Will become more confident and involved learner -Will become an effective communicator -Will learn moral values and follow it. -Develop vocabulary and the ability to frame simple sentences.

FIRST & SECOND SEMESTER

MONTH	RHYME	LEARNING OUTCOME
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April	Cobbler Cobbler Are You Sleeping One Two Buckle My Shoe Mary Had a Little Lamb Ak Kauaa Pyasa Tha	Look, listen, note – -Will understand the pattern of syllables in words
To	Two Little Hands Row Row Row Your Boat Upar Chanda Gol Gol	-Will sing or chant the rhyming string along with the teachers
March,	Hickery Dickery Dock My Red Balloon Pussy Cat Pussy CatBits Of Paper Chunnu Munnu Ding Dong Bell Five Green Peas Incy Wincy Spider Teddy Bear Teddy Bear London Bridge Is Falling Down Five Little Monkeys	-Will recognize rhyming words -Will be able to join with simple or complex rhythms -Will copy the rhythm & keep the beat -Will help to generate their own rhyme -Will learn to recite with actions and proper voice modulation